Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Aberdeen District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	65	12.3	18.5	38.5	30.8	69.2
	Language Usage:	65	9.2	30.8	35.4	24.6	60.0
	Mathematics:	65	< 5	20.0	61.5	18.5	80.0
4	Reading:	61	9.8	29.5	37.7	23.0	60.7
	Language Usage:	61	16.4	16.4	41.0	26.2	67.2
	Mathematics:	61	< 5	24.6	42.6	31.1	73.8
5	Reading:	63	11.1	22.2	50.8	15.9	66.7
	Language Usage:	63	12.7	19.0	44.4	23.8	68.3
	Mathematics:	63	< 5	19.0	52.4	27.0	79.4
6	Reading:	63	17.5	19.0	49.2	14.3	63.5
	Language Usage:	63	20.6	23.8	30.2	25.4	55.6
	Mathematics:	64	< 5	28.1	60.9	9.4	70.3
7	Reading:	69	11.6	27.5	30.4	30.4	60.9
	Language Usage:	69	18.8	13.0	44.9	23.2	68.1
	Mathematics:	69	< 5	15.9	46.4	33.3	79.7
8	Reading:	68	17.6	22.1	36.8	23.5	60.3
	Language Usage:	68	20.6	20.6	41.2	17.6	58.8
	Mathematics:	68	< 5	33.8	44.1	20.6	64.7
10	Reading:	70	8.6	25.7	41.4	24.3	65.7
	Language Usage:	70	24.3	18.6	45.7	11.4	57.1
	Mathematics:	70	8.6	34.3	48.6	8.6	57.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

American Falls Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	96	< 5	19.8	42.7	37.5	80.2
	Language Usage:	98	8.2	19.4	42.9	29.6	72.4
	Mathematics:	95	< 5	29.5	56.8	11.6	68.4
4	Reading:	129	< 5	18.6	43.4	34.1	77.5
	Language Usage:	131	16.8	14.5	43.5	25.2	68.7
	Mathematics:	130	< 5	19.2	48.5	30.8	79.2
5	Reading:	108	6.5	19.4	55.6	18.5	74.1
	Language Usage:	108	8.3	15.7	50.9	25.0	75.9
	Mathematics:	108	6.5	18.5	54.6	20.4	75.0
6	Reading:	121	< 5	19.0	48.8	27.3	76.0
	Language Usage:	122	12.3	11.5	52.5	23.8	76.2
	Mathematics:	122	< 5	27.0	50.8	18.9	69.7
7	Reading:	114	< 5	21.1	50.9	26.3	77.2
	Language Usage:	113	5.3	16.8	61.1	16.8	77.9
	Mathematics:	112	< 5	16.1	56.3	26.8	83.0
8	Reading:	131	6.1	21.4	48.9	23.7	72.5
	Language Usage:	131	12.2	25.2	51.9	10.7	62.6
	Mathematics:	132	< 5	11.4	60.6	25.8	86.4
10	Reading:	128	10.2	19.5	47.7	22.7	70.3
	Language Usage:	127	16.5	18.1	50.4	15.0	65.4
	Mathematics:	127	9.4	32.3	48.8	9.4	58.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Arbon Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Avery District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
5	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
6	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
7	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
8	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Basin District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	33	9.1	< 5	33.3	54.5	87.9
	Language Usage:	33	< 5	15.2	42.4	39.4	81.8
	Mathematics:	33	< 5	12.1	63.6	24.2	87.9
4	Reading:	26	< 5	23.1	26.9	50.0	76.9
	Language Usage:	27	< 5	14.8	48.1	37.0	85.2
	Mathematics:	27	< 5	18.5	44.4	37.0	81.5
5	Reading:	30	< 5	13.3	56.7	26.7	83.3
	Language Usage:	30	< 5	23.3	50.0	23.3	73.3
	Mathematics:	29	6.9	27.6	48.3	17.2	65.5
6	Reading:	23	< 5	21.7	39.1	34.8	73.9
	Language Usage:	23	8.7	8.7	56.5	26.1	82.6
	Mathematics:	23	< 5	17.4	73.9	8.7	82.6
7	Reading:	24	< 5	< 5	45.8	45.8	91.7
	Language Usage:	23	< 5	21.7	47.8	26.1	73.9
	Mathematics:	22	< 5	< 5	59.1	36.4	95.5
8	Reading:	33	< 5	6.1	60.6	30.3	90.9
	Language Usage:	34	8.8	29.4	55.9	5.9	61.8
	Mathematics:	34	11.8	14.7	61.8	11.8	73.5
10	Reading:	38	< 5	< 5	52.6	42.1	94.7
	Language Usage:	38	< 5	18.4	60.5	18.4	78.9
	Mathematics:	38	5.3	31.6	34.2	28.9	63.2

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Bear Lake County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	95	< 5	13.7	35.8	48.4	84.2
	Language Usage:	95	6.3	10.5	41.1	42.1	83.2
	Mathematics:	95	< 5	18.9	49.5	28.4	77.9
4	Reading:	84	< 5	15.5	44.0	40.5	84.5
	Language Usage:	85	5.9	10.6	37.6	45.9	83.5
	Mathematics:	85	< 5	7.1	57.6	34.1	91.8
5	Reading:	89	7.9	13.5	43.8	34.8	78.7
	Language Usage:	88	5.7	13.6	44.3	36.4	80.7
	Mathematics:	88	< 5	10.2	58.0	29.5	87.5
6	Reading:	83	< 5	9.6	60.2	25.3	85.5
	Language Usage:	83	< 5	10.8	48.2	36.1	84.3
	Mathematics:	83	< 5	26.5	61.4	8.4	69.9
7	Reading:	85	< 5	14.1	44.7	38.8	83.5
	Language Usage:	86	10.5	12.8	37.2	39.5	76.7
	Mathematics:	86	9.3	18.6	43.0	29.1	72.1
8	Reading:	112	< 5	13.4	33.0	50.0	83.0
	Language Usage:	112	7.1	11.6	44.6	36.6	81.2
	Mathematics:	112	5.4	33.9	40.2	20.5	60.7
10	Reading:	114	< 5	22.8	46.5	26.3	72.8
	Language Usage:	115	11.3	16.5	45.2	27.0	72.2
	Mathematics:	114	10.5	24.6	47.4	17.5	64.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Blackfoot District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	308	8.4	18.8	34.7	38.0	72.7
	Language Usage:	308	12.3	15.9	40.3	31.5	71.8
	Mathematics:	307	< 5	22.1	52.4	20.8	73.3
4	Reading:	302	7.9	15.9	43.4	32.8	76.2
	Language Usage:	303	14.9	15.2	40.6	29.4	70.0
	Mathematics:	303	< 5	19.8	52.8	24.4	77.2
5	Reading:	314	14.3	25.8	39.8	20.1	59.9
	Language Usage:	314	15.6	15.9	46.8	21.7	68.5
	Mathematics:	314	7.6	25.2	48.1	19.1	67.2
6	Reading:	321	13.7	23.4	42.4	20.6	62.9
	Language Usage:	321	12.8	21.5	42.1	23.7	65.7
	Mathematics:	319	6.3	48.0	37.6	8.2	45.8
7	Reading:	307	10.4	18.9	46.6	24.1	70.7
	Language Usage:	306	19.6	14.4	39.9	26.1	66.0
	Mathematics:	307	12.7	24.4	45.9	16.9	62.9
8	Reading:	297	10.4	16.5	33.3	39.7	73.1
	Language Usage:	301	17.9	17.9	41.5	22.6	64.1
	Mathematics:	298	13.1	26.5	42.3	18.1	60.4
10	Reading:	302	7.3	20.2	46.0	26.5	72.5
	Language Usage:	305	14.8	14.8	49.5	21.0	70.5
	Mathematics:	304	11.2	32.9	47.4	8.6	55.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Blaine County District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	228	< 5	11.4	28.1	56.1	84.2
	Language Usage:	228	8.8	13.6	32.9	44.7	77.6
	Mathematics:	228	< 5	17.5	45.6	35.5	81.1
4	Reading:	252	< 5	11.1	38.1	48.4	86.5
	Language Usage:	251	5.2	9.2	37.5	48.2	85.7
	Mathematics:	250	< 5	8.4	45.2	45.6	90.8
5	Reading:	249	6.4	14.1	46.6	32.9	79.5
	Language Usage:	249	7.6	12.9	43.0	36.5	79.5
	Mathematics:	248	< 5	7.3	54.0	37.9	91.9
6	Reading:	253	< 5	11.1	50.2	36.0	86.2
	Language Usage:	253	5.9	6.7	51.0	36.4	87.4
	Mathematics:	253	< 5	19.8	63.6	15.4	79.1
7	Reading:	250	< 5	8.0	44.8	45.6	90.4
	Language Usage:	250	< 5	10.8	44.4	40.4	84.8
	Mathematics:	248	< 5	10.5	48.0	38.7	86.7
8	Reading:	248	< 5	6.0	35.9	53.6	89.5
	Language Usage:	249	7.2	10.4	48.2	34.1	82.3
	Mathematics:	249	5.6	14.9	50.6	28.9	79.5
10	Reading:	232	< 5	12.5	43.5	39.2	82.8
	Language Usage:	229	7.4	12.2	48.9	31.4	80.3
	Mathematics:	233	< 5	21.0	59.2	15.9	75.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Bliss Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	16	< 5	18.8	18.8	62.5	81.3
	Language Usage:	16	6.3	12.5	37.5	43.8	81.3
	Mathematics:	16	6.3	12.5	62.5	18.8	81.3
4	Reading:	18	11.1	16.7	22.2	50.0	72.2
	Language Usage:	18	16.7	16.7	16.7	50.0	66.7
	Mathematics:	18	5.6	22.2	11.1	61.1	72.2
5	Reading:	13	7.7	38.5	23.1	30.8	53.8
	Language Usage:	13	7.7	15.4	76.9	< 5	76.9
	Mathematics:	13	< 5	38.5	46.2	15.4	61.5
6	Reading:	14	< 5	28.6	50.0	21.4	71.4
	Language Usage:	14	< 5	7.1	42.9	50.0	92.9
	Mathematics:	14	< 5	21.4	50.0	28.6	78.6
7	Reading:	17	< 5	29.4	47.1	23.5	70.6
	Language Usage:	18	22.2	33.3	38.9	5.6	44.4
	Mathematics:	18	5.6	27.8	55.6	11.1	66.7
8	Reading:	14	7.1	< 5	71.4	21.4	92.9
	Language Usage:	14	14.3	21.4	50.0	14.3	64.3
	Mathematics:	14	14.3	28.6	42.9	14.3	57.1
10	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Bonneville Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	652	< 5	7.2	30.2	59.8	90.0
	Language Usage:	650	< 5	9.7	33.7	53.1	86.8
	Mathematics:	650	< 5	9.1	46.6	43.8	90.5
4	Reading:	611	< 5	8.5	37.0	52.9	89.9
	Language Usage:	610	< 5	8.2	34.9	53.3	88.2
	Mathematics:	612	< 5	6.7	34.6	58.2	92.8
5	Reading:	607	5.6	13.8	39.9	40.7	80.6
	Language Usage:	605	< 5	8.3	43.5	43.3	86.8
	Mathematics:	605	< 5	12.4	45.1	40.5	85.6
6	Reading:	596	< 5	11.7	49.5	34.9	84.4
	Language Usage:	596	5.5	11.9	44.5	38.1	82.6
	Mathematics:	598	< 5	21.6	57.5	18.2	75.8
7	Reading:	618	< 5	10.7	46.8	39.5	86.2
	Language Usage:	616	5.7	9.7	43.0	41.6	84.6
	Mathematics:	615	5.2	18.7	48.1	28.0	76.1
8	Reading:	601	5.8	15.0	39.8	39.4	79.2
	Language Usage:	601	10.1	17.8	43.9	28.1	72.0
	Mathematics:	603	5.3	29.4	46.8	18.6	65.3
10	Reading:	599	< 5	9.7	46.1	39.4	85.5
	Language Usage:	598	6.9	9.4	45.7	38.1	83.8
	Mathematics:	599	7.2	22.0	54.6	16.2	70.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Boundary County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	122	< 5	15.6	38.5	44.3	82.8
	Language Usage:	122	9.8	18.0	42.6	29.5	72.1
	Mathematics:	122	< 5	14.8	66.4	18.0	84.4
4	Reading:	103	< 5	11.7	44.7	39.8	84.5
	Language Usage:	103	< 5	15.5	39.8	39.8	79.6
	Mathematics:	103	< 5	< 5	60.2	34.0	94.2
5	Reading:	131	12.2	22.1	42.0	23.7	65.6
	Language Usage:	131	13.7	17.6	45.0	23.7	68.7
	Mathematics:	131	< 5	32.8	51.9	10.7	62.6
6	Reading:	137	5.1	10.9	52.6	31.4	83.9
	Language Usage:	137	10.9	17.5	45.3	26.3	71.5
	Mathematics:	136	< 5	35.3	48.5	11.8	60.3
7	Reading:	123	< 5	18.7	52.0	25.2	77.2
	Language Usage:	123	8.1	17.1	54.5	20.3	74.8
	Mathematics:	123	12.2	16.3	51.2	20.3	71.5
8	Reading:	125	6.4	21.6	38.4	33.6	72.0
	Language Usage:	125	11.2	20.0	51.2	17.6	68.8
	Mathematics:	125	< 5	34.4	44.0	16.8	60.8
10	Reading:	131	< 5	9.9	47.3	38.9	86.3
	Language Usage:	131	6.1	16.8	57.3	19.8	77.1
	Mathematics:	131	< 5	35.9	47.3	13.0	60.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Bruneau-Grand View Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	30	6.7	30.0	40.0	23.3	63.3
	Language Usage:	31	9.7	29.0	41.9	19.4	61.3
	Mathematics:	30	< 5	20.0	73.3	< 5	76.7
4	Reading:	34	8.8	20.6	50.0	20.6	70.6
	Language Usage:	34	20.6	23.5	32.4	23.5	55.9
	Mathematics:	34	5.9	11.8	55.9	26.5	82.4
5	Reading:	21	< 5	33.3	42.9	19.0	61.9
	Language Usage:	21	19.0	19.0	38.1	23.8	61.9
	Mathematics:	20	< 5	10.0	45.0	45.0	90.0
6	Reading:	22	22.7	18.2	50.0	9.1	59.1
	Language Usage:	22	22.7	27.3	31.8	18.2	50.0
	Mathematics:	22	< 5	54.5	36.4	< 5	40.9
7	Reading:	42	< 5	19.0	50.0	28.6	78.6
	Language Usage:	42	7.1	21.4	54.8	16.7	71.4
	Mathematics:	42	7.1	21.4	54.8	16.7	71.4
8	Reading:	28	< 5	32.1	35.7	28.6	64.3
	Language Usage:	28	10.7	21.4	60.7	7.1	67.9
	Mathematics:	27	11.1	25.9	48.1	14.8	63.0
10	Reading:	28	< 5	17.9	50.0	28.6	78.6
	Language Usage:	28	7.1	17.9	64.3	10.7	75.0
	Mathematics:	28	< 5	35.7	53.6	7.1	60.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Buhl Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	78	5.1	17.9	33.3	43.6	76.9
	Language Usage:	78	14.1	14.1	41.0	30.8	71.8
	Mathematics:	76	< 5	23.7	59.2	15.8	75.0
4	Reading:	98	< 5	9.2	50.0	38.8	88.8
	Language Usage:	98	6.1	8.2	44.9	40.8	85.7
	Mathematics:	98	< 5	12.2	55.1	31.6	86.7
5	Reading:	109	11.0	22.0	37.6	29.4	67.0
	Language Usage:	109	12.8	8.3	49.5	29.4	78.9
	Mathematics:	109	7.3	22.0	43.1	27.5	70.6
6	Reading:	112	11.6	13.4	57.1	17.9	75.0
	Language Usage:	112	8.9	10.7	57.1	23.2	80.4
	Mathematics:	112	5.4	25.9	57.1	11.6	68.7
7	Reading:	102	6.9	11.8	46.1	35.3	81.4
	Language Usage:	102	8.8	12.7	46.1	32.4	78.4
	Mathematics:	102	5.9	17.6	53.9	22.5	76.5
8	Reading:	94	8.5	13.8	39.4	38.3	77.7
	Language Usage:	94	7.4	13.8	50.0	28.7	78.7
	Mathematics:	94	< 5	22.3	51.1	22.3	73.4
10	Reading:	98	6.1	12.2	50.0	31.6	81.6
	Language Usage:	98	7.1	11.2	46.9	34.7	81.6
	Mathematics:	98	< 5	17.3	50.0	28.6	78.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Butte County Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	31	< 5	16.1	41.9	41.9	83.9
	Language Usage:	31	12.9	19.4	35.5	32.3	67.7
	Mathematics:	31	< 5	35.5	45.2	19.4	64.5
4	Reading:	41	< 5	14.6	53.7	29.3	82.9
	Language Usage:	41	< 5	19.5	48.8	26.8	75.6
	Mathematics:	41	< 5	17.1	56.1	26.8	82.9
5	Reading:	43	9.3	16.3	37.2	37.2	74.4
	Language Usage:	43	14.0	16.3	46.5	23.3	69.8
	Mathematics:	43	9.3	32.6	39.5	18.6	58.1
6	Reading:	39	5.1	12.8	43.6	38.5	82.1
	Language Usage:	39	17.9	17.9	38.5	25.6	64.1
	Mathematics:	39	7.7	33.3	48.7	10.3	59.0
7	Reading:	43	< 5	16.3	46.5	34.9	81.4
	Language Usage:	43	7.0	18.6	41.9	32.6	74.4
	Mathematics:	43	< 5	25.6	51.2	18.6	69.8
8	Reading:	37	< 5	8.1	40.5	51.4	91.9
	Language Usage:	37	16.2	5.4	56.8	21.6	78.4
	Mathematics:	37	5.4	29.7	40.5	24.3	64.9
10	Reading:	42	< 5	7.1	54.8	35.7	90.5
	Language Usage:	42	9.5	16.7	54.8	19.0	73.8
	Mathematics:	42	9.5	28.6	50.0	11.9	61.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Caldwell School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	480	5.4	17.9	38.1	38.5	76.7
	Language Usage:	480	11.7	15.2	40.2	32.9	73.1
	Mathematics:	482	< 5	21.2	57.5	19.5	77.0
4	Reading:	501	5.4	15.2	48.1	31.3	79.4
	Language Usage:	502	9.6	15.9	39.2	35.3	74.5
	Mathematics:	503	< 5	11.7	43.7	43.1	86.9
5	Reading:	451	12.6	20.6	43.0	23.7	66.7
	Language Usage:	451	14.2	17.7	43.5	24.6	68.1
	Mathematics:	451	5.8	20.0	49.0	25.3	74.3
6	Reading:	464	10.3	23.5	46.3	19.8	66.2
	Language Usage:	466	18.0	20.4	44.8	16.7	61.6
	Mathematics:	468	7.1	32.7	55.1	5.1	60.3
7	Reading:	486	10.7	21.4	47.9	20.0	67.9
	Language Usage:	486	20.8	21.4	45.9	11.9	57.8
	Mathematics:	486	10.9	27.2	41.6	20.4	61.9
8	Reading:	440	11.1	16.6	42.0	29.8	71.8
	Language Usage:	440	16.8	21.1	50.0	12.0	62.0
	Mathematics:	439	11.8	30.8	45.6	11.8	57.4
10	Reading:	347	7.8	17.9	48.4	25.9	74.4
	Language Usage:	345	11.6	20.3	47.0	21.2	68.1
	Mathematics:	342	8.8	32.7	52.3	6.1	58.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Camas County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	14	7.1	14.3	42.9	35.7	78.6
	Language Usage:	13	7.7	23.1	30.8	38.5	69.2
	Mathematics:	14	< 5	14.3	64.3	21.4	85.7
4	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
6	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
7	Reading:	11	9.1	18.2	45.5	27.3	72.7
	Language Usage:	11	18.2	18.2	45.5	18.2	63.6
	Mathematics:	11	9.1	18.2	54.5	18.2	72.7
8	Reading:	17	< 5	17.6	29.4	52.9	82.4
	Language Usage:	17	11.8	23.5	47.1	17.6	64.7
	Mathematics:	17	5.9	17.6	47.1	29.4	76.5
10	Reading:	21	< 5	9.5	28.6	57.1	85.7
	Language Usage:	21	< 5	< 5	71.4	19.0	90.5
	Mathematics:	21	< 5	33.3	52.4	14.3	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Cambridge Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	10	< 5	20.0	10.0	70.0	80.0
	Language Usage:	10	< 5	30.0	10.0	60.0	70.0
	Mathematics:	10	< 5	< 5	70.0	30.0	100.0
4	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
5	Reading:	12	< 5	25.0	58.3	16.7	75.0
	Language Usage:	12	< 5	8.3	58.3	33.3	91.7
	Mathematics:	12	< 5	33.3	50.0	16.7	66.7
6	Reading:	17	< 5	11.8	41.2	47.1	88.2
	Language Usage:	17	< 5	11.8	52.9	35.3	88.2
	Mathematics:	17	< 5	< 5	52.9	47.1	100.0
7	Reading:	11	< 5	< 5	63.6	36.4	100.0
	Language Usage:	11	< 5	18.2	45.5	36.4	81.8
	Mathematics:	11	< 5	36.4	9.1	54.5	63.6
8	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
10	Reading:	19	5.3	15.8	52.6	26.3	78.9
	Language Usage:	19	5.3	36.8	42.1	15.8	57.9
	Mathematics:	18	11.1	11.1	55.6	22.2	77.8

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Cascade District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	24	< 5	< 5	20.8	75.0	95.8
	Language Usage:	24	< 5	< 5	33.3	62.5	95.8
	Mathematics:	24	< 5	12.5	45.8	41.7	87.5
4	Reading:	22	< 5	13.6	54.5	31.8	86.4
	Language Usage:	22	< 5	22.7	54.5	18.2	72.7
	Mathematics:	22	< 5	< 5	63.6	31.8	95.5
5	Reading:	30	< 5	26.7	33.3	36.7	70.0
	Language Usage:	30	< 5	6.7	46.7	43.3	90.0
	Mathematics:	30	< 5	23.3	46.7	30.0	76.7
6	Reading:	23	< 5	8.7	56.5	30.4	87.0
	Language Usage:	23	< 5	13.0	60.9	26.1	87.0
	Mathematics:	23	< 5	21.7	56.5	17.4	73.9
7	Reading:	22	9.1	22.7	45.5	22.7	68.2
	Language Usage:	22	13.6	18.2	50.0	18.2	68.2
	Mathematics:	22	< 5	31.8	50.0	13.6	63.6
8	Reading:	38	< 5	13.2	47.4	36.8	84.2
	Language Usage:	38	5.3	15.8	57.9	21.1	78.9
	Mathematics:	38	< 5	18.4	57.9	21.1	78.9
10	Reading:	29	< 5	13.8	37.9	44.8	82.8
	Language Usage:	29	< 5	13.8	65.5	17.2	82.8
	Mathematics:	29	6.9	13.8	55.2	24.1	79.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Cassia County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	339	< 5	18.3	36.0	41.0	77.0
	Language Usage:	339	8.8	17.1	37.8	36.3	74.0
	Mathematics:	339	< 5	19.8	54.6	22.7	77.3
4	Reading:	342	< 5	15.8	41.8	40.4	82.2
	Language Usage:	344	6.7	14.2	36.0	43.0	79.1
	Mathematics:	344	< 5	9.9	49.4	38.7	88.1
5	Reading:	356	11.5	21.1	40.4	27.0	67.4
	Language Usage:	357	12.6	16.0	37.8	33.6	71.4
	Mathematics:	357	< 5	20.2	51.0	24.9	75.9
6	Reading:	384	10.4	18.0	47.9	23.7	71.6
	Language Usage:	384	12.5	16.1	43.2	28.1	71.4
	Mathematics:	384	< 5	32.8	50.8	11.7	62.5
7	Reading:	420	5.7	18.3	47.4	28.6	76.0
	Language Usage:	419	10.0	17.4	48.2	24.3	72.6
	Mathematics:	420	10.7	27.4	43.1	18.8	61.9
8	Reading:	377	6.1	11.9	44.6	37.4	82.0
	Language Usage:	377	11.4	17.8	46.7	24.1	70.8
	Mathematics:	377	10.1	35.3	40.1	14.6	54.6
10	Reading:	368	6.3	14.7	47.0	32.1	79.1
	Language Usage:	369	8.7	17.9	50.7	22.8	73.4
	Mathematics:	369	7.0	32.2	51.5	9.2	60.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Castleford Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	22	< 5	13.6	40.9	45.5	86.4
	Language Usage:	22	< 5	13.6	40.9	45.5	86.4
	Mathematics:	22	< 5	18.2	50.0	31.8	81.8
4	Reading:	20	< 5	10.0	65.0	25.0	90.0
	Language Usage:	20	< 5	10.0	60.0	30.0	90.0
	Mathematics:	20	< 5	< 5	55.0	45.0	100.0
5	Reading:	19	< 5	15.8	52.6	31.6	84.2
	Language Usage:	20	5.0	20.0	35.0	40.0	75.0
	Mathematics:	19	< 5	< 5	31.6	68.4	100.0
6	Reading:	26	11.5	15.4	53.8	19.2	73.1
	Language Usage:	26	< 5	15.4	46.2	34.6	80.8
	Mathematics:	26	< 5	30.8	57.7	11.5	69.2
7	Reading:	30	< 5	23.3	40.0	33.3	73.3
	Language Usage:	30	10.0	16.7	53.3	20.0	73.3
	Mathematics:	30	< 5	30.0	43.3	23.3	66.7
8	Reading:	28	7.1	14.3	57.1	21.4	78.6
	Language Usage:	29	6.9	20.7	65.5	6.9	72.4
	Mathematics:	29	6.9	24.1	58.6	10.3	69.0
10	Reading:	28	< 5	10.7	46.4	39.3	85.7
	Language Usage:	28	< 5	7.1	42.9	46.4	89.3
	Mathematics:	28	< 5	28.6	57.1	14.3	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Challis Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	37	5.4	10.8	48.6	35.1	83.8
	Language Usage:	37	< 5	32.4	37.8	27.0	64.9
	Mathematics:	37	5.4	29.7	51.4	13.5	64.9
4	Reading:	27	< 5	18.5	44.4	37.0	81.5
	Language Usage:	27	11.1	11.1	37.0	40.7	77.8
	Mathematics:	27	< 5	7.4	70.4	22.2	92.6
5	Reading:	31	6.5	32.3	38.7	22.6	61.3
	Language Usage:	32	12.5	25.0	40.6	21.9	62.5
	Mathematics:	32	6.3	18.8	53.1	21.9	75.0
6	Reading:	42	9.5	9.5	54.8	26.2	81.0
	Language Usage:	42	11.9	16.7	42.9	28.6	71.4
	Mathematics:	42	7.1	35.7	45.2	11.9	57.1
7	Reading:	29	17.2	24.1	37.9	20.7	58.6
	Language Usage:	29	10.3	27.6	44.8	17.2	62.1
	Mathematics:	29	10.3	17.2	51.7	20.7	72.4
8	Reading:	37	< 5	< 5	51.4	43.2	94.6
	Language Usage:	37	5.4	8.1	70.3	16.2	86.5
	Mathematics:	37	5.4	18.9	45.9	29.7	75.7
10	Reading:	44	< 5	11.4	29.5	54.5	84.1
	Language Usage:	44	< 5	18.2	61.4	20.5	81.8
	Mathematics:	44	< 5	25.0	56.8	18.2	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Clark County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	17	5.9	11.8	41.2	41.2	82.4
	Language Usage:	17	5.9	23.5	35.3	35.3	70.6
	Mathematics:	17	< 5	23.5	58.8	17.6	76.5
4	Reading:	14	< 5	21.4	57.1	21.4	78.6
	Language Usage:	14	7.1	28.6	57.1	7.1	64.3
	Mathematics:	14	< 5	14.3	64.3	21.4	85.7
5	Reading:	11	18.2	9.1	36.4	36.4	72.7
	Language Usage:	11	18.2	27.3	9.1	45.5	54.5
	Mathematics:	11	< 5	18.2	54.5	27.3	81.8
6	Reading:	16	12.5	25.0	37.5	25.0	62.5
	Language Usage:	16	12.5	18.8	50.0	18.8	68.8
	Mathematics:	16	12.5	43.8	37.5	6.3	43.8
7	Reading:	17	11.8	11.8	52.9	23.5	76.5
	Language Usage:	17	11.8	11.8	58.8	17.6	76.5
	Mathematics:	17	11.8	11.8	52.9	23.5	76.5
8	Reading:	15	13.3	6.7	46.7	33.3	80.0
	Language Usage:	15	33.3	6.7	46.7	13.3	60.0
	Mathematics:	15	6.7	40.0	53.3	< 5	53.3
10	Reading:	18	16.7	22.2	33.3	27.8	61.1
	Language Usage:	18	22.2	11.1	61.1	5.6	66.7
	Mathematics:	18	11.1	16.7	44.4	27.8	72.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Coeur d'Alene District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	702	< 5	7.3	32.9	58.0	90.9
	Language Usage:	703	< 5	7.7	34.3	55.0	89.3
	Mathematics:	704	< 5	9.1	53.7	36.9	90.6
4	Reading:	718	< 5	6.7	38.7	53.8	92.5
	Language Usage:	718	< 5	6.3	36.4	54.9	91.2
	Mathematics:	714	< 5	< 5	43.7	51.4	95.1
5	Reading:	755	< 5	10.5	45.3	39.3	84.6
	Language Usage:	755	< 5	9.7	39.6	46.0	85.6
	Mathematics:	754	< 5	13.9	54.8	29.6	84.4
6	Reading:	757	< 5	10.6	52.4	34.6	87.1
	Language Usage:	758	< 5	10.0	49.1	36.1	85.2
	Mathematics:	758	< 5	25.9	55.1	17.4	72.6
7	Reading:	853	< 5	8.7	45.1	42.0	87.1
	Language Usage:	853	< 5	11.1	48.3	36.2	84.5
	Mathematics:	853	< 5	13.4	46.7	36.8	83.5
8	Reading:	832	< 5	8.5	43.1	45.2	88.3
	Language Usage:	833	6.6	12.8	50.1	30.5	80.6
	Mathematics:	834	< 5	19.2	50.0	27.9	77.9
10	Reading:	890	< 5	7.0	48.9	42.1	91.0
	Language Usage:	888	5.1	12.2	49.8	33.0	82.8
	Mathematics:	886	< 5	20.5	55.9	19.6	75.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Cottonwood Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	28	< 5	< 5	28.6	67.9	96.4
	Language Usage:	28	< 5	< 5	39.3	57.1	96.4
	Mathematics:	28	< 5	7.1	50.0	42.9	92.9
4	Reading:	40	< 5	< 5	25.0	75.0	100.0
	Language Usage:	40	< 5	< 5	40.0	60.0	100.0
	Mathematics:	40	< 5	< 5	25.0	75.0	100.0
5	Reading:	28	< 5	21.4	46.4	32.1	78.6
	Language Usage:	28	< 5	7.1	57.1	32.1	89.3
	Mathematics:	28	< 5	7.1	64.3	28.6	92.9
6	Reading:	33	< 5	9.1	54.5	36.4	90.9
	Language Usage:	33	< 5	< 5	42.4	51.5	93.9
	Mathematics:	33	< 5	9.1	69.7	21.2	90.9
7	Reading:	32	6.3	21.9	40.6	31.3	71.9
	Language Usage:	32	6.3	15.6	50.0	28.1	78.1
	Mathematics:	32	< 5	12.5	50.0	37.5	87.5
8	Reading:	45	< 5	11.1	28.9	55.6	84.4
	Language Usage:	45	< 5	15.6	66.7	13.3	80.0
	Mathematics:	45	< 5	11.1	66.7	20.0	86.7
10	Reading:	43	< 5	16.3	48.8	34.9	83.7
	Language Usage:	43	< 5	18.6	60.5	20.9	81.4
	Mathematics:	43	< 5	14.0	65.1	18.6	83.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Council District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
4	Reading:	24	< 5	8.3	54.2	33.3	87.5
	Language Usage:	24	< 5	8.3	54.2	33.3	87.5
	Mathematics:	24	< 5	< 5	50.0	45.8	95.8
5	Reading:	23	< 5	< 5	69.6	26.1	95.7
	Language Usage:	23	< 5	17.4	52.2	26.1	78.3
	Mathematics:	23	< 5	13.0	60.9	26.1	87.0
6	Reading:	21	< 5	14.3	42.9	42.9	85.7
	Language Usage:	21	< 5	14.3	47.6	38.1	85.7
	Mathematics:	21	< 5	14.3	57.1	23.8	81.0
7	Reading:	25	< 5	< 5	64.0	32.0	96.0
	Language Usage:	25	< 5	< 5	48.0	44.0	92.0
	Mathematics:	25	< 5	< 5	60.0	36.0	96.0
8	Reading:	24	< 5	12.5	41.7	41.7	83.3
	Language Usage:	24	< 5	20.8	37.5	37.5	75.0
	Mathematics:	24	< 5	20.8	50.0	25.0	75.0
10	Reading:	28	< 5	14.3	32.1	53.6	85.7
	Language Usage:	28	10.7	< 5	64.3	21.4	85.7
	Mathematics:	28	< 5	21.4	53.6	21.4	75.0

Percent of Students in Each Performance Category spans the Below Basic, Basic, Proficient, and Advanced columns.

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Culdesac Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	12	16.7	8.3	16.7	58.3	75.0
	Language Usage:	12	16.7	16.7	33.3	33.3	66.7
	Mathematics:	12	< 5	25.0	50.0	25.0	75.0
4	Reading:	11	< 5	18.2	36.4	45.5	81.8
	Language Usage:	11	9.1	< 5	36.4	54.5	90.9
	Mathematics:	11	< 5	< 5	54.5	45.5	100.0
5	Reading:	10	10.0	30.0	40.0	20.0	60.0
	Language Usage:	10	< 5	20.0	60.0	20.0	80.0
	Mathematics:	10	< 5	40.0	50.0	10.0	60.0
6	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
7	Reading:	17	< 5	29.4	47.1	23.5	70.6
	Language Usage:	17	5.9	5.9	82.4	5.9	88.2
	Mathematics:	17	< 5	17.6	70.6	11.8	82.4
8	Reading:	18	< 5	38.9	33.3	27.8	61.1
	Language Usage:	18	16.7	27.8	38.9	16.7	55.6
	Mathematics:	18	11.1	27.8	44.4	16.7	61.1
10	Reading:	19	5.3	5.3	47.4	42.1	89.5
	Language Usage:	19	21.1	10.5	52.6	15.8	68.4
	Mathematics:	19	5.3	42.1	36.8	15.8	52.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Dietrich District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	14	< 5	< 5	35.7	64.3	100.0
	Language Usage:	14	7.1	7.1	57.1	28.6	85.7
	Mathematics:	14	< 5	14.3	57.1	28.6	85.7
4	Reading:	14	< 5	7.1	64.3	28.6	92.9
	Language Usage:	14	7.1	< 5	57.1	35.7	92.9
	Mathematics:	14	< 5	7.1	71.4	21.4	92.9
5	Reading:	11	9.1	36.4	18.2	36.4	54.5
	Language Usage:	11	< 5	18.2	45.5	36.4	81.8
	Mathematics:	11	< 5	9.1	45.5	45.5	90.9
6	Reading:	13	< 5	7.7	76.9	15.4	92.3
	Language Usage:	13	< 5	< 5	76.9	23.1	100.0
	Mathematics:	13	< 5	7.7	76.9	15.4	92.3
7	Reading:	12	< 5	25.0	58.3	16.7	75.0
	Language Usage:	12	8.3	25.0	58.3	8.3	66.7
	Mathematics:	12	< 5	16.7	83.3	< 5	83.3
8	Reading:	10	20.0	20.0	30.0	30.0	60.0
	Language Usage:	10	< 5	20.0	70.0	10.0	80.0
	Mathematics:	10	< 5	30.0	60.0	10.0	70.0
10	Reading:	12	< 5	16.7	75.0	8.3	83.3
	Language Usage:	12	8.3	16.7	50.0	25.0	75.0
	Mathematics:	12	< 5	< 5	91.7	8.3	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Filer District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	91	< 5	9.9	26.4	61.5	87.9
	Language Usage:	92	< 5	9.8	34.8	55.4	90.2
	Mathematics:	91	< 5	15.4	58.2	25.3	83.5
4	Reading:	93	< 5	12.9	49.5	36.6	86.0
	Language Usage:	93	< 5	9.7	52.7	36.6	89.2
	Mathematics:	93	< 5	5.4	67.7	25.8	93.5
5	Reading:	107	7.5	14.0	45.8	32.7	78.5
	Language Usage:	108	7.4	13.9	48.1	30.6	78.7
	Mathematics:	108	< 5	18.5	52.8	24.1	76.9
6	Reading:	81	< 5	14.8	53.1	29.6	82.7
	Language Usage:	81	7.4	12.3	39.5	40.7	80.2
	Mathematics:	81	< 5	29.6	59.3	9.9	69.1
7	Reading:	105	< 5	17.1	47.6	31.4	79.0
	Language Usage:	106	< 5	13.2	53.8	28.3	82.1
	Mathematics:	105	< 5	20.0	56.2	20.0	76.2
8	Reading:	120	5.0	6.7	38.3	50.0	88.3
	Language Usage:	120	9.2	11.7	49.2	30.0	79.2
	Mathematics:	120	5.0	25.0	55.8	14.2	70.0
10	Reading:	100	5.0	17.0	50.0	28.0	78.0
	Language Usage:	99	5.1	17.2	58.6	19.2	77.8
	Mathematics:	99	7.1	26.3	56.6	10.1	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Firth District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	66	< 5	13.6	21.2	63.6	84.8
	Language Usage:	66	< 5	9.1	36.4	51.5	87.9
	Mathematics:	66	< 5	10.6	45.5	43.9	89.4
4	Reading:	62	< 5	16.1	33.9	48.4	82.3
	Language Usage:	62	8.1	16.1	25.8	50.0	75.8
	Mathematics:	62	< 5	9.7	37.1	53.2	90.3
5	Reading:	51	15.7	9.8	45.1	29.4	74.5
	Language Usage:	51	< 5	15.7	51.0	29.4	80.4
	Mathematics:	51	5.9	23.5	37.3	33.3	70.6
6	Reading:	55	9.1	12.7	54.5	23.6	78.2
	Language Usage:	55	12.7	< 5	60.0	23.6	83.6
	Mathematics:	55	< 5	23.6	49.1	25.5	74.5
7	Reading:	69	< 5	5.8	47.8	44.9	92.8
	Language Usage:	69	< 5	13.0	53.6	31.9	85.5
	Mathematics:	69	< 5	13.0	39.1	46.4	85.5
8	Reading:	70	5.7	10.0	34.3	50.0	84.3
	Language Usage:	70	8.6	15.7	44.3	31.4	75.7
	Mathematics:	70	7.1	21.4	47.1	24.3	71.4
10	Reading:	75	< 5	12.0	52.0	36.0	88.0
	Language Usage:	75	6.7	10.7	49.3	33.3	82.7
	Mathematics:	75	< 5	13.3	61.3	25.3	86.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Fremont County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	180	5.6	18.9	37.2	38.3	75.6
	Language Usage:	180	12.2	13.9	38.3	35.6	73.9
	Mathematics:	180	< 5	17.2	60.0	20.0	80.0
4	Reading:	179	5.0	15.1	52.5	27.4	79.9
	Language Usage:	181	9.9	13.8	39.8	36.5	76.2
	Mathematics:	180	< 5	7.2	48.3	43.3	91.7
5	Reading:	174	11.5	21.3	43.7	23.6	67.2
	Language Usage:	174	10.3	16.7	46.0	27.0	73.0
	Mathematics:	174	< 5	21.3	53.4	22.4	75.9
6	Reading:	170	5.3	18.2	54.7	21.8	76.5
	Language Usage:	170	13.5	14.7	49.4	22.4	71.8
	Mathematics:	170	< 5	15.9	64.7	16.5	81.2
7	Reading:	169	8.3	14.8	48.5	28.4	76.9
	Language Usage:	168	12.5	12.5	51.8	23.2	75.0
	Mathematics:	167	< 5	16.2	55.1	25.1	80.2
8	Reading:	163	< 5	16.6	41.1	37.4	78.5
	Language Usage:	163	13.5	15.3	45.4	25.8	71.2
	Mathematics:	163	7.4	20.9	52.8	19.0	71.8
10	Reading:	166	< 5	10.8	45.2	41.6	86.7
	Language Usage:	165	9.1	12.1	46.1	32.7	78.8
	Mathematics:	166	< 5	18.7	57.2	19.9	77.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Fruitland District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	115	< 5	7.8	33.9	55.7	89.6
	Language Usage:	115	< 5	6.1	43.5	47.8	91.3
	Mathematics:	115	< 5	7.8	56.5	34.8	91.3
4	Reading:	119	< 5	5.0	52.1	42.0	94.1
	Language Usage:	118	< 5	10.2	35.6	53.4	89.0
	Mathematics:	118	< 5	< 5	43.2	52.5	95.8
5	Reading:	114	8.8	15.8	41.2	34.2	75.4
	Language Usage:	113	5.3	18.6	40.7	35.4	76.1
	Mathematics:	113	< 5	11.5	47.8	40.7	88.5
6	Reading:	129	5.4	19.4	47.3	27.9	75.2
	Language Usage:	128	< 5	12.5	65.6	18.0	83.6
	Mathematics:	130	< 5	13.1	68.5	16.2	84.6
7	Reading:	129	7.8	22.5	41.9	27.9	69.8
	Language Usage:	130	8.5	13.1	60.0	18.5	78.5
	Mathematics:	130	6.9	19.2	54.6	19.2	73.8
8	Reading:	143	7.7	15.4	48.3	28.7	76.9
	Language Usage:	141	11.3	16.3	62.4	9.9	72.3
	Mathematics:	143	7.0	31.5	43.4	18.2	61.5
10	Reading:	112	7.1	9.8	49.1	33.9	83.0
	Language Usage:	112	8.0	13.4	57.1	21.4	78.6
	Mathematics:	112	8.0	34.8	43.8	13.4	57.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Garden Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	13	7.7	7.7	30.8	53.8	84.6
	Language Usage:	13	7.7	15.4	38.5	38.5	76.9
	Mathematics:	13	< 5	7.7	84.6	7.7	92.3
4	Reading:	27	< 5	< 5	44.4	51.9	96.3
	Language Usage:	27	< 5	< 5	40.7	55.6	96.3
	Mathematics:	27	< 5	< 5	44.4	51.9	96.3
5	Reading:	17	5.9	11.8	29.4	52.9	82.4
	Language Usage:	17	5.9	11.8	29.4	52.9	82.4
	Mathematics:	17	< 5	17.6	41.2	41.2	82.4
6	Reading:	23	< 5	< 5	69.6	30.4	100.0
	Language Usage:	23	< 5	< 5	65.2	30.4	95.7
	Mathematics:	23	< 5	17.4	69.6	13.0	82.6
7	Reading:	19	5.3	15.8	47.4	31.6	78.9
	Language Usage:	19	< 5	31.6	57.9	10.5	68.4
	Mathematics:	19	< 5	36.8	36.8	26.3	63.2
8	Reading:	27	< 5	< 5	55.6	40.7	96.3
	Language Usage:	27	< 5	11.1	74.1	14.8	88.9
	Mathematics:	27	< 5	11.1	48.1	40.7	88.9
10	Reading:	23	< 5	< 5	47.8	47.8	95.7
	Language Usage:	23	< 5	8.7	52.2	39.1	91.3
	Mathematics:	23	< 5	26.1	43.5	30.4	73.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Genesee Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	22	< 5	13.6	22.7	63.6	86.4
	Language Usage:	22	< 5	< 5	27.3	68.2	95.5
	Mathematics:	22	< 5	< 5	63.6	31.8	95.5
4	Reading:	18	< 5	11.1	33.3	55.6	88.9
	Language Usage:	17	< 5	5.9	23.5	70.6	94.1
	Mathematics:	17	< 5	< 5	41.2	58.8	100.0
5	Reading:	21	< 5	< 5	42.9	57.1	100.0
	Language Usage:	21	< 5	< 5	23.8	76.2	100.0
	Mathematics:	21	< 5	< 5	9.5	90.5	100.0
6	Reading:	19	< 5	< 5	68.4	31.6	100.0
	Language Usage:	19	5.3	5.3	36.8	52.6	89.5
	Mathematics:	19	< 5	< 5	47.4	52.6	100.0
7	Reading:	30	< 5	< 5	60.0	40.0	100.0
	Language Usage:	30	< 5	< 5	46.7	50.0	96.7
	Mathematics:	30	< 5	< 5	26.7	70.0	96.7
8	Reading:	31	< 5	9.7	35.5	54.8	90.3
	Language Usage:	31	6.5	6.5	58.1	29.0	87.1
	Mathematics:	31	< 5	12.9	41.9	45.2	87.1
10	Reading:	27	< 5	11.1	33.3	55.6	88.9
	Language Usage:	27	< 5	7.4	59.3	29.6	88.9
	Mathematics:	27	< 5	11.1	63.0	25.9	88.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Glenns Ferry Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	31	< 5	29.0	41.9	25.8	67.7
	Language Usage:	31	16.1	16.1	35.5	32.3	67.7
	Mathematics:	31	9.7	25.8	51.6	12.9	64.5
4	Reading:	31	12.9	9.7	48.4	29.0	77.4
	Language Usage:	31	9.7	12.9	54.8	22.6	77.4
	Mathematics:	30	< 5	23.3	56.7	20.0	76.7
5	Reading:	51	13.7	25.5	49.0	11.8	60.8
	Language Usage:	51	9.8	17.6	56.9	15.7	72.5
	Mathematics:	51	19.6	27.5	51.0	< 5	52.9
6	Reading:	50	8.0	26.0	56.0	10.0	66.0
	Language Usage:	50	22.0	20.0	52.0	6.0	58.0
	Mathematics:	50	< 5	32.0	60.0	< 5	64.0
7	Reading:	35	5.7	25.7	65.7	< 5	68.6
	Language Usage:	35	14.3	14.3	65.7	5.7	71.4
	Mathematics:	35	8.6	40.0	48.6	< 5	51.4
8	Reading:	36	11.1	19.4	36.1	33.3	69.4
	Language Usage:	36	16.7	19.4	41.7	22.2	63.9
	Mathematics:	36	11.1	33.3	38.9	16.7	55.6
10	Reading:	50	6.0	28.0	36.0	30.0	66.0
	Language Usage:	50	6.0	24.0	50.0	20.0	70.0
	Mathematics:	50	8.0	40.0	42.0	10.0	52.0

*Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Gooding Joint School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	93	8.6	15.1	34.4	41.9	76.3
	Language Usage:	93	12.9	8.6	41.9	36.6	78.5
	Mathematics:	93	5.4	18.3	54.8	21.5	76.3
4	Reading:	90	< 5	15.6	41.1	40.0	81.1
	Language Usage:	90	8.9	7.8	41.1	42.2	83.3
	Mathematics:	90	< 5	8.9	42.2	45.6	87.8
5	Reading:	101	11.9	30.7	32.7	24.8	57.4
	Language Usage:	101	16.8	16.8	40.6	25.7	66.3
	Mathematics:	101	< 5	13.9	41.6	39.6	81.2
6	Reading:	87	16.1	26.4	39.1	18.4	57.5
	Language Usage:	87	18.4	18.4	44.8	18.4	63.2
	Mathematics:	87	5.7	35.6	54.0	< 5	58.6
7	Reading:	94	6.4	23.4	45.7	24.5	70.2
	Language Usage:	94	7.4	18.1	50.0	24.5	74.5
	Mathematics:	94	7.4	28.7	50.0	13.8	63.8
8	Reading:	109	11.9	17.4	45.0	25.7	70.6
	Language Usage:	109	22.0	19.3	44.0	14.7	58.7
	Mathematics:	109	9.2	39.4	42.2	9.2	51.4
10	Reading:	101	6.9	9.9	55.4	27.7	83.2
	Language Usage:	102	10.8	17.6	47.1	24.5	71.6
	Mathematics:	101	10.9	30.7	50.5	7.9	58.4

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Grace Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	34	5.9	8.8	41.2	44.1	85.3
	Language Usage:	34	8.8	5.9	35.3	50.0	85.3
	Mathematics:	34	< 5	20.6	50.0	26.5	76.5
4	Reading:	30	< 5	6.7	33.3	56.7	90.0
	Language Usage:	30	< 5	13.3	30.0	53.3	83.3
	Mathematics:	30	< 5	6.7	43.3	50.0	93.3
5	Reading:	28	< 5	7.1	42.9	46.4	89.3
	Language Usage:	28	< 5	< 5	46.4	46.4	92.9
	Mathematics:	28	< 5	< 5	42.9	57.1	100.0
6	Reading:	37	5.4	13.5	62.2	18.9	81.1
	Language Usage:	37	< 5	16.2	48.6	32.4	81.1
	Mathematics:	37	< 5	16.2	67.6	13.5	81.1
7	Reading:	30	< 5	16.7	53.3	30.0	83.3
	Language Usage:	30	< 5	6.7	60.0	30.0	90.0
	Mathematics:	30	< 5	20.0	56.7	20.0	76.7
8	Reading:	43	< 5	14.0	39.5	44.2	83.7
	Language Usage:	43	9.3	9.3	51.2	30.2	81.4
	Mathematics:	43	< 5	25.6	48.8	23.3	72.1
10	Reading:	37	< 5	8.1	51.4	40.5	91.9
	Language Usage:	37	< 5	10.8	62.2	24.3	86.5
	Mathematics:	37	< 5	13.5	64.9	21.6	86.5

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Grangeville Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	77	< 5	13.0	40.3	42.9	83.1
	Language Usage:	77	13.0	13.0	35.1	39.0	74.0
	Mathematics:	77	< 5	10.4	64.9	23.4	88.3
4	Reading:	119	5.0	10.1	42.9	42.0	84.9
	Language Usage:	119	8.4	12.6	47.9	31.1	79.0
	Mathematics:	119	< 5	9.2	62.2	26.9	89.1
5	Reading:	107	7.5	18.7	45.8	28.0	73.8
	Language Usage:	107	8.4	14.0	48.6	29.0	77.6
	Mathematics:	107	< 5	13.1	54.2	29.0	83.2
6	Reading:	94	< 5	11.7	55.3	31.9	87.2
	Language Usage:	94	8.5	11.7	53.2	26.6	79.8
	Mathematics:	94	< 5	25.5	58.5	12.8	71.3
7	Reading:	120	7.5	16.7	53.3	22.5	75.8
	Language Usage:	120	13.3	21.7	39.2	25.8	65.0
	Mathematics:	120	7.5	27.5	46.7	18.3	65.0
8	Reading:	102	6.9	10.8	40.2	42.2	82.4
	Language Usage:	102	8.8	12.7	49.0	29.4	78.4
	Mathematics:	102	5.9	19.6	56.9	17.6	74.5
10	Reading:	107	< 5	15.0	41.1	43.0	84.1
	Language Usage:	106	5.7	15.1	51.9	27.4	79.2
	Mathematics:	107	5.6	20.6	57.9	15.9	73.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Hagerman Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	27	7.4	< 5	48.1	40.7	88.9
	Language Usage:	27	7.4	18.5	37.0	37.0	74.1
	Mathematics:	27	< 5	11.1	66.7	18.5	85.2
4	Reading:	33	12.1	24.2	51.5	12.1	63.6
	Language Usage:	33	12.1	15.2	45.5	27.3	72.7
	Mathematics:	33	< 5	33.3	51.5	15.2	66.7
5	Reading:	28	< 5	28.6	39.3	28.6	67.9
	Language Usage:	28	7.1	21.4	50.0	21.4	71.4
	Mathematics:	28	< 5	7.1	67.9	25.0	92.9
6	Reading:	33	< 5	24.2	39.4	36.4	75.8
	Language Usage:	32	9.4	15.6	50.0	25.0	75.0
	Mathematics:	32	< 5	28.1	62.5	6.3	68.8
7	Reading:	35	5.7	20.0	60.0	14.3	74.3
	Language Usage:	35	8.6	22.9	51.4	17.1	68.6
	Mathematics:	35	< 5	40.0	51.4	5.7	57.1
8	Reading:	29	< 5	10.3	58.6	31.0	89.7
	Language Usage:	30	10.0	23.3	56.7	10.0	66.7
	Mathematics:	30	< 5	30.0	56.7	13.3	70.0
10	Reading:	42	< 5	19.0	47.6	33.3	81.0
	Language Usage:	42	9.5	14.3	54.8	21.4	76.2
	Mathematics:	42	< 5	33.3	47.6	16.7	64.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Hansen District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	33	< 5	21.2	33.3	42.4	75.8
	Language Usage:	33	< 5	9.1	57.6	30.3	87.9
	Mathematics:	33	< 5	27.3	45.5	27.3	72.7
4	Reading:	31	< 5	< 5	61.3	32.3	93.5
	Language Usage:	31	6.5	< 5	48.4	41.9	90.3
	Mathematics:	31	6.5	6.5	51.6	35.5	87.1
5	Reading:	35	11.4	37.1	40.0	11.4	51.4
	Language Usage:	35	5.7	22.9	45.7	25.7	71.4
	Mathematics:	34	< 5	5.9	50.0	44.1	94.1
6	Reading:	35	< 5	31.4	62.9	5.7	68.6
	Language Usage:	35	5.7	17.1	54.3	22.9	77.1
	Mathematics:	35	< 5	34.3	65.7	< 5	65.7
7	Reading:	20	5.0	15.0	30.0	50.0	80.0
	Language Usage:	20	15.0	10.0	50.0	25.0	75.0
	Mathematics:	20	< 5	30.0	55.0	15.0	70.0
8	Reading:	32	6.3	12.5	37.5	43.8	81.3
	Language Usage:	32	18.8	12.5	59.4	9.4	68.8
	Mathematics:	32	15.6	9.4	65.6	9.4	75.0
10	Reading:	29	6.9	6.9	65.5	20.7	86.2
	Language Usage:	30	< 5	20.0	56.7	20.0	76.7
	Mathematics:	30	6.7	6.7	70.0	16.7	86.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Highland Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	17	< 5	11.8	52.9	35.3	88.2
	Language Usage:	17	5.9	23.5	41.2	29.4	70.6
	Mathematics:	17	5.9	17.6	52.9	23.5	76.5
4	Reading:	17	< 5	17.6	41.2	41.2	82.4
	Language Usage:	17	5.9	11.8	47.1	35.3	82.4
	Mathematics:	17	< 5	5.9	82.4	11.8	94.1
5	Reading:	12	8.3	8.3	50.0	33.3	83.3
	Language Usage:	12	< 5	8.3	50.0	41.7	91.7
	Mathematics:	12	< 5	8.3	41.7	50.0	91.7
6	Reading:	17	< 5	< 5	70.6	29.4	100.0
	Language Usage:	17	< 5	< 5	52.9	47.1	100.0
	Mathematics:	17	< 5	17.6	64.7	17.6	82.4
7	Reading:	18	5.6	27.8	50.0	16.7	66.7
	Language Usage:	18	16.7	16.7	44.4	22.2	66.7
	Mathematics:	18	5.6	27.8	50.0	16.7	66.7
8	Reading:	20	< 5	< 5	55.0	45.0	100.0
	Language Usage:	20	< 5	< 5	75.0	25.0	100.0
	Mathematics:	20	5.0	20.0	40.0	35.0	75.0
10	Reading:	17	< 5	5.9	58.8	35.3	94.1
	Language Usage:	17	5.9	11.8	58.8	23.5	82.4
	Mathematics:	17	< 5	29.4	52.9	17.6	70.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Homedale Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	97	6.2	15.5	41.2	37.1	78.4
	Language Usage:	97	8.2	11.3	41.2	39.2	80.4
	Mathematics:	97	< 5	32.0	51.5	12.4	63.9
4	Reading:	103	< 5	10.7	45.6	41.7	87.4
	Language Usage:	103	6.8	18.4	44.7	30.1	74.8
	Mathematics:	103	< 5	14.6	47.6	36.9	84.5
5	Reading:	94	9.6	23.4	41.5	25.5	67.0
	Language Usage:	94	8.5	17.0	44.7	29.8	74.5
	Mathematics:	94	< 5	21.3	50.0	25.5	75.5
6	Reading:	89	10.1	21.3	50.6	18.0	68.5
	Language Usage:	89	13.5	18.0	38.2	30.3	68.5
	Mathematics:	89	5.6	43.8	41.6	9.0	50.6
7	Reading:	104	10.6	25.0	46.2	18.3	64.4
	Language Usage:	104	14.4	17.3	55.8	12.5	68.3
	Mathematics:	105	13.3	34.3	47.6	< 5	52.4
8	Reading:	102	9.8	8.8	54.9	26.5	81.4
	Language Usage:	102	14.7	11.8	61.8	11.8	73.5
	Mathematics:	102	12.7	36.3	41.2	9.8	51.0
10	Reading:	99	5.1	19.2	52.5	23.2	75.8
	Language Usage:	99	10.1	15.2	52.5	22.2	74.7
	Mathematics:	99	< 5	42.4	44.4	9.1	53.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Horseshoe Bend District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	18	< 5	5.6	22.2	72.2	94.4
	Language Usage:	18	5.6	16.7	38.9	38.9	77.8
	Mathematics:	18	< 5	16.7	50.0	33.3	83.3
4	Reading:	24	12.5	< 5	45.8	37.5	83.3
	Language Usage:	24	12.5	12.5	33.3	41.7	75.0
	Mathematics:	24	< 5	< 5	58.3	37.5	95.8
5	Reading:	16	< 5	18.8	56.3	25.0	81.3
	Language Usage:	16	6.3	6.3	50.0	37.5	87.5
	Mathematics:	16	< 5	25.0	50.0	25.0	75.0
6	Reading:	20	< 5	5.0	70.0	25.0	95.0
	Language Usage:	20	5.0	10.0	55.0	30.0	85.0
	Mathematics:	20	< 5	40.0	50.0	10.0	60.0
7	Reading:	31	< 5	19.4	58.1	19.4	77.4
	Language Usage:	29	< 5	17.2	58.6	24.1	82.8
	Mathematics:	31	< 5	48.4	38.7	12.9	51.6
8	Reading:	27	14.8	14.8	33.3	37.0	70.4
	Language Usage:	27	11.1	18.5	44.4	25.9	70.4
	Mathematics:	28	7.1	28.6	46.4	17.9	64.3
10	Reading:	36	< 5	8.3	55.6	33.3	88.9
	Language Usage:	36	8.3	11.1	61.1	19.4	80.6
	Mathematics:	36	5.6	25.0	47.2	22.2	69.4

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Idaho Falls District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	727	< 5	10.2	32.7	52.1	84.9
	Language Usage:	727	5.4	10.3	41.1	43.2	84.3
	Mathematics:	726	< 5	13.6	55.0	28.9	83.9
4	Reading:	729	< 5	9.2	41.3	46.4	87.7
	Language Usage:	730	5.9	7.8	38.6	47.7	86.3
	Mathematics:	729	< 5	9.6	42.0	48.0	90.0
5	Reading:	753	9.0	16.9	39.8	34.3	74.1
	Language Usage:	752	8.4	11.2	43.4	37.1	80.5
	Mathematics:	753	< 5	14.5	45.2	37.2	82.3
6	Reading:	748	< 5	8.3	51.9	36.1	88.0
	Language Usage:	747	5.1	9.5	46.5	39.0	85.4
	Mathematics:	746	< 5	21.6	52.5	23.5	76.0
7	Reading:	743	< 5	10.0	41.0	44.8	85.9
	Language Usage:	744	5.2	10.8	39.5	44.5	84.0
	Mathematics:	744	< 5	15.5	44.6	35.2	79.8
8	Reading:	837	< 5	8.2	37.3	50.9	88.2
	Language Usage:	837	7.2	12.7	50.2	30.0	80.2
	Mathematics:	839	5.2	17.3	53.2	24.3	77.5
10	Reading:	796	< 5	10.2	40.5	45.7	86.2
	Language Usage:	797	6.3	12.3	44.9	36.5	81.4
	Mathematics:	795	5.5	22.9	48.7	22.9	71.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Idaho School for the Deaf and Blind

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	4					
	Language Usage:	5					
	Mathematics:	5					
4	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					
5	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
6	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
7	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
8	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
10	Reading:	4					
	Language Usage:	5					
	Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Idaho Virtual Academy

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	179	10.6	10.1	31.8	47.5	79.3
	Language Usage:	183	13.1	18.0	31.7	37.2	68.9
	Mathematics:	184	< 5	21.7	43.5	31.0	74.5
4	Reading:	165	7.9	14.5	33.9	43.6	77.6
	Language Usage:	162	15.4	14.2	28.4	42.0	70.4
	Mathematics:	164	< 5	14.0	47.0	36.0	82.9
5	Reading:	162	8.0	13.6	34.0	44.4	78.4
	Language Usage:	164	11.6	17.1	38.4	32.9	71.3
	Mathematics:	165	< 5	15.8	49.7	30.9	80.6
6	Reading:	158	6.3	17.7	46.2	29.7	75.9
	Language Usage:	161	19.3	15.5	41.6	23.6	65.2
	Mathematics:	156	9.0	32.1	50.0	9.0	59.0
7	Reading:	196	5.1	13.8	43.4	37.8	81.1
	Language Usage:	190	12.1	12.1	50.0	25.8	75.8
	Mathematics:	195	8.7	29.7	44.1	17.4	61.5
8	Reading:	185	9.2	10.8	34.1	45.9	80.0
	Language Usage:	182	19.8	17.6	40.7	22.0	62.6
	Mathematics:	185	13.0	29.7	41.1	16.2	57.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Independent District of Boise City

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1946	< 5	10.3	31.0	55.0	86.0
	Language Usage:	1950	5.3	9.7	34.9	50.1	85.0
	Mathematics:	1948	< 5	13.9	51.5	33.0	84.5
4	Reading:	1907	< 5	9.5	37.9	50.1	87.9
	Language Usage:	1910	5.5	10.7	34.5	49.3	83.8
	Mathematics:	1909	< 5	8.0	43.9	47.1	91.0
5	Reading:	1869	6.0	15.4	42.6	35.9	78.5
	Language Usage:	1869	6.9	12.1	44.7	36.3	81.0
	Mathematics:	1873	< 5	17.0	52.4	27.0	79.4
6	Reading:	1959	< 5	11.1	46.1	38.8	85.0
	Language Usage:	1961	5.8	10.1	45.3	38.8	84.1
	Mathematics:	1961	< 5	19.3	54.1	23.8	77.9
7	Reading:	1989	< 5	13.1	39.6	42.7	82.4
	Language Usage:	1991	8.1	10.5	44.0	37.3	81.4
	Mathematics:	1993	5.4	14.8	46.3	33.5	79.8
8	Reading:	2004	5.1	11.4	37.0	46.5	83.5
	Language Usage:	2005	9.0	12.2	45.9	32.9	78.8
	Mathematics:	2005	5.0	20.0	44.1	30.8	74.9
10	Reading:	1844	< 5	10.0	43.9	42.9	86.8
	Language Usage:	1840	6.5	11.1	47.1	35.3	82.3
	Mathematics:	1844	< 5	19.3	50.1	26.1	76.2

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Independent District of Emmett

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	211	5.7	10.4	31.8	52.1	83.9
	Language Usage:	211	8.5	11.4	36.5	43.6	80.1
	Mathematics:	210	5.2	15.2	54.8	24.8	79.5
4	Reading:	195	< 5	14.9	46.7	36.9	83.6
	Language Usage:	195	6.2	17.9	38.5	37.4	75.9
	Mathematics:	195	< 5	6.2	54.4	37.4	91.8
5	Reading:	191	9.9	16.8	48.2	25.1	73.3
	Language Usage:	191	9.9	15.2	49.2	25.7	74.9
	Mathematics:	191	6.3	19.9	56.0	17.8	73.8
6	Reading:	234	6.0	15.0	56.8	22.2	79.1
	Language Usage:	234	9.8	13.7	50.4	26.1	76.5
	Mathematics:	234	< 5	30.3	59.8	6.4	66.2
7	Reading:	220	5.5	15.0	45.0	34.5	79.5
	Language Usage:	220	10.5	13.2	48.6	27.7	76.4
	Mathematics:	220	8.2	22.3	52.3	17.3	69.5
8	Reading:	230	6.5	14.8	40.0	38.7	78.7
	Language Usage:	230	13.0	15.2	53.5	18.3	71.7
	Mathematics:	230	8.3	23.5	56.5	11.7	68.3
10	Reading:	263	5.7	14.4	49.0	30.8	79.8
	Language Usage:	262	9.2	19.1	42.7	29.0	71.8
	Mathematics:	263	6.8	31.9	43.7	17.5	61.2

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Jefferson County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	280	< 5	15.4	35.7	46.8	82.5
	Language Usage:	280	5.4	11.4	38.6	44.6	83.2
	Mathematics:	280	< 5	20.7	48.6	27.1	75.7
4	Reading:	305	< 5	7.2	42.0	47.5	89.5
	Language Usage:	305	< 5	8.2	41.3	46.6	87.9
	Mathematics:	306	< 5	6.2	49.3	44.1	93.5
5	Reading:	308	6.2	14.0	46.8	33.1	79.9
	Language Usage:	309	6.1	13.6	43.4	36.9	80.3
	Mathematics:	308	< 5	12.3	47.7	37.0	84.7
6	Reading:	295	5.4	14.6	47.1	32.9	80.0
	Language Usage:	295	7.1	9.8	49.8	33.2	83.1
	Mathematics:	294	< 5	20.1	53.7	24.5	78.2
7	Reading:	340	< 5	19.4	45.9	31.2	77.1
	Language Usage:	339	8.8	14.2	54.3	22.7	77.0
	Mathematics:	337	< 5	14.2	50.4	30.6	81.0
8	Reading:	289	6.9	9.7	38.1	45.3	83.4
	Language Usage:	288	12.2	13.5	46.9	27.4	74.3
	Mathematics:	289	6.6	19.7	46.0	27.7	73.7
10	Reading:	296	< 5	8.1	48.6	39.2	87.8
	Language Usage:	295	7.5	15.3	50.5	26.8	77.3
	Mathematics:	296	6.1	22.0	48.3	23.6	72.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Jerome Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	247	8.1	14.2	32.8	44.9	77.7
	Language Usage:	247	9.7	17.4	40.1	32.8	72.9
	Mathematics:	247	< 5	26.3	49.8	22.3	72.1
4	Reading:	258	5.4	11.6	45.7	37.2	82.9
	Language Usage:	258	7.8	12.4	38.4	41.5	79.8
	Mathematics:	258	< 5	13.2	53.1	32.2	85.3
5	Reading:	254	13.8	21.3	39.4	25.6	65.0
	Language Usage:	254	15.0	14.2	40.6	30.3	70.9
	Mathematics:	255	9.4	24.7	49.0	16.9	65.9
6	Reading:	271	8.5	13.7	45.8	32.1	77.9
	Language Usage:	268	12.3	15.7	47.8	24.3	72.0
	Mathematics:	270	6.3	35.9	49.6	8.1	57.8
7	Reading:	242	5.4	14.0	50.0	30.6	80.6
	Language Usage:	242	10.7	11.2	45.5	32.6	78.1
	Mathematics:	242	9.1	16.9	50.4	23.6	74.0
8	Reading:	249	6.8	15.3	43.8	34.1	77.9
	Language Usage:	249	11.2	12.9	57.4	18.5	75.9
	Mathematics:	250	6.4	18.4	51.6	23.6	75.2
10	Reading:	206	6.8	12.1	46.1	35.0	81.1
	Language Usage:	202	10.9	11.9	54.0	23.3	77.2
	Mathematics:	208	7.7	21.6	51.4	19.2	70.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kamiah Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	39	< 5	12.8	46.2	41.0	87.2
	Language Usage:	39	5.1	20.5	38.5	35.9	74.4
	Mathematics:	39	< 5	25.6	56.4	17.9	74.4
4	Reading:	37	< 5	16.2	43.2	40.5	83.8
	Language Usage:	37	8.1	13.5	48.6	29.7	78.4
	Mathematics:	37	< 5	16.2	62.2	21.6	83.8
5	Reading:	41	< 5	17.1	51.2	29.3	80.5
	Language Usage:	41	< 5	9.8	63.4	24.4	87.8
	Mathematics:	41	< 5	14.6	68.3	14.6	82.9
6	Reading:	38	5.3	7.9	39.5	47.4	86.8
	Language Usage:	38	7.9	10.5	52.6	28.9	81.6
	Mathematics:	36	< 5	16.7	66.7	16.7	83.3
7	Reading:	43	< 5	16.3	53.5	25.6	79.1
	Language Usage:	43	7.0	7.0	44.2	41.9	86.0
	Mathematics:	41	< 5	22.0	41.5	34.1	75.6
8	Reading:	47	12.8	8.5	31.9	46.8	78.7
	Language Usage:	47	6.4	14.9	48.9	29.8	78.7
	Mathematics:	47	6.4	19.1	57.4	17.0	74.5
10	Reading:	43	< 5	7.0	41.9	48.8	90.7
	Language Usage:	43	9.3	7.0	55.8	27.9	83.7
	Mathematics:	43	< 5	< 5	65.1	25.6	90.7

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kellogg Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	120	< 5	14.2	38.3	44.2	82.5
	Language Usage:	121	6.6	19.8	40.5	33.1	73.6
	Mathematics:	121	< 5	10.7	71.1	16.5	87.6
4	Reading:	112	< 5	8.9	45.5	44.6	90.2
	Language Usage:	111	< 5	10.8	40.5	44.1	84.7
	Mathematics:	111	< 5	7.2	57.7	34.2	91.9
5	Reading:	115	6.1	21.7	47.8	24.3	72.2
	Language Usage:	115	11.3	15.7	47.0	26.1	73.0
	Mathematics:	115	6.1	25.2	56.5	12.2	68.7
6	Reading:	107	< 5	17.8	55.1	24.3	79.4
	Language Usage:	107	7.5	19.6	50.5	22.4	72.9
	Mathematics:	107	< 5	40.2	43.9	12.1	56.1
7	Reading:	119	< 5	11.8	58.8	26.9	85.7
	Language Usage:	119	5.9	15.1	57.1	21.8	79.0
	Mathematics:	119	< 5	17.6	61.3	18.5	79.8
8	Reading:	134	< 5	16.4	40.3	39.6	79.9
	Language Usage:	134	7.5	14.9	53.0	24.6	77.6
	Mathematics:	134	6.7	29.1	54.5	9.7	64.2
10	Reading:	112	< 5	12.5	54.5	31.3	85.7
	Language Usage:	113	8.8	17.7	56.6	16.8	73.5
	Mathematics:	113	6.2	22.1	50.4	21.2	71.7

Percent of Students in Each Performance Category

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kendrick Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	26	< 5	19.2	26.9	53.8	80.8
	Language Usage:	26	11.5	23.1	26.9	38.5	65.4
	Mathematics:	26	< 5	15.4	57.7	26.9	84.6
4	Reading:	20	5.0	15.0	45.0	35.0	80.0
	Language Usage:	20	5.0	10.0	50.0	35.0	85.0
	Mathematics:	20	< 5	10.0	30.0	60.0	90.0
5	Reading:	21	< 5	14.3	28.6	52.4	81.0
	Language Usage:	21	< 5	23.8	19.0	57.1	76.2
	Mathematics:	21	< 5	9.5	57.1	33.3	90.5
6	Reading:	29	6.9	24.1	27.6	41.4	69.0
	Language Usage:	29	10.3	20.7	37.9	31.0	69.0
	Mathematics:	29	< 5	24.1	55.2	17.2	72.4
7	Reading:	23	8.7	17.4	30.4	43.5	73.9
	Language Usage:	23	17.4	< 5	52.2	26.1	78.3
	Mathematics:	23	8.7	13.0	34.8	43.5	78.3
8	Reading:	31	6.5	12.9	51.6	29.0	80.6
	Language Usage:	31	12.9	19.4	61.3	6.5	67.7
	Mathematics:	31	< 5	16.1	71.0	12.9	83.9
10	Reading:	20	< 5	< 5	50.0	50.0	100.0
	Language Usage:	20	< 5	< 5	60.0	40.0	100.0
	Mathematics:	20	< 5	10.0	80.0	10.0	90.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kimberly School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	98	5.1	10.2	33.7	51.0	84.7
	Language Usage:	98	< 5	12.2	38.8	46.9	85.7
	Mathematics:	98	< 5	6.1	58.2	32.7	90.8
4	Reading:	99	< 5	7.1	45.5	45.5	90.9
	Language Usage:	99	< 5	9.1	42.4	45.5	87.9
	Mathematics:	99	< 5	6.1	44.4	49.5	93.9
5	Reading:	96	5.2	21.9	44.8	28.1	72.9
	Language Usage:	96	8.3	14.6	49.0	28.1	77.1
	Mathematics:	96	< 5	28.1	50.0	19.8	69.8
6	Reading:	111	< 5	12.6	44.1	38.7	82.9
	Language Usage:	111	6.3	10.8	38.7	43.2	82.0
	Mathematics:	111	< 5	20.7	55.9	19.8	75.7
7	Reading:	112	< 5	12.5	39.3	45.5	84.8
	Language Usage:	112	6.3	7.1	47.3	39.3	86.6
	Mathematics:	112	< 5	14.3	50.9	32.1	83.0
8	Reading:	116	< 5	6.9	41.4	50.0	91.4
	Language Usage:	116	< 5	10.3	42.2	44.8	87.1
	Mathematics:	115	< 5	22.6	47.8	28.7	76.5
10	Reading:	115	< 5	6.1	48.7	45.2	93.9
	Language Usage:	115	< 5	13.9	51.3	34.8	86.1
	Mathematics:	115	< 5	19.1	55.7	21.7	77.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kootenai Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	22	< 5	18.2	31.8	50.0	81.8
	Language Usage:	22	9.1	9.1	40.9	40.9	81.8
	Mathematics:	22	< 5	9.1	68.2	22.7	90.9
4	Reading:	20	< 5	< 5	25.0	75.0	100.0
	Language Usage:	20	< 5	< 5	20.0	80.0	100.0
	Mathematics:	20	< 5	< 5	45.0	55.0	100.0
5	Reading:	25	8.0	16.0	40.0	36.0	76.0
	Language Usage:	25	16.0	20.0	28.0	36.0	64.0
	Mathematics:	25	< 5	8.0	56.0	32.0	88.0
6	Reading:	19	< 5	15.8	52.6	31.6	84.2
	Language Usage:	19	10.5	15.8	31.6	42.1	73.7
	Mathematics:	19	< 5	26.3	63.2	10.5	73.7
7	Reading:	25	< 5	16.0	36.0	48.0	84.0
	Language Usage:	25	< 5	8.0	44.0	44.0	88.0
	Mathematics:	25	< 5	16.0	56.0	28.0	84.0
8	Reading:	24	< 5	20.8	37.5	41.7	79.2
	Language Usage:	24	< 5	8.3	62.5	25.0	87.5
	Mathematics:	24	8.3	12.5	45.8	33.3	79.2
10	Reading:	17	< 5	17.6	52.9	29.4	82.4
	Language Usage:	17	5.9	17.6	58.8	17.6	76.5
	Mathematics:	17	< 5	29.4	41.2	29.4	70.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Kuna Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	300	< 5	9.3	31.3	56.0	87.3
	Language Usage:	300	6.7	6.7	36.7	50.0	86.7
	Mathematics:	300	< 5	13.0	58.0	27.7	85.7
4	Reading:	295	< 5	10.2	46.1	40.7	86.8
	Language Usage:	295	< 5	8.1	37.6	50.2	87.8
	Mathematics:	294	< 5	8.8	46.3	43.9	90.1
5	Reading:	306	< 5	12.4	50.7	33.0	83.7
	Language Usage:	308	< 5	12.0	49.0	36.4	85.4
	Mathematics:	308	< 5	16.9	48.4	32.5	80.8
6	Reading:	280	6.4	13.9	53.2	26.4	79.6
	Language Usage:	278	5.8	15.1	51.8	27.3	79.1
	Mathematics:	279	< 5	31.5	52.3	12.9	65.2
7	Reading:	316	< 5	12.7	49.7	35.4	85.1
	Language Usage:	316	5.1	13.3	59.8	21.8	81.6
	Mathematics:	316	< 5	23.1	55.7	17.1	72.8
8	Reading:	302	< 5	12.9	45.7	36.8	82.5
	Language Usage:	302	8.6	14.2	58.3	18.9	77.2
	Mathematics:	303	7.9	35.6	43.6	12.9	56.4
10	Reading:	240	< 5	19.2	54.2	25.0	79.2
	Language Usage:	242	< 5	18.2	61.6	15.7	77.3
	Mathematics:	242	5.8	33.9	51.2	9.1	60.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Lake Pend Oreille School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	307	5.9	15.0	33.6	45.6	79.2
	Language Usage:	307	8.5	15.6	33.9	42.0	75.9
	Mathematics:	307	< 5	14.7	53.7	29.0	82.7
4	Reading:	268	6.7	11.6	48.5	33.2	81.7
	Language Usage:	270	8.9	15.9	41.9	33.3	75.2
	Mathematics:	270	< 5	9.6	59.6	28.9	88.5
5	Reading:	279	9.3	19.0	43.4	28.3	71.7
	Language Usage:	280	13.9	16.8	40.4	28.9	69.3
	Mathematics:	280	< 5	25.0	51.4	19.6	71.1
6	Reading:	290	< 5	14.8	50.7	30.0	80.7
	Language Usage:	290	7.6	14.1	53.8	24.5	78.3
	Mathematics:	288	< 5	27.1	55.6	14.2	69.8
7	Reading:	311	5.1	14.8	47.3	32.8	80.1
	Language Usage:	311	15.4	14.5	52.1	18.0	70.1
	Mathematics:	311	7.4	17.7	54.3	20.6	74.9
8	Reading:	397	6.5	18.1	43.6	31.7	75.3
	Language Usage:	398	13.3	20.9	50.5	15.3	65.8
	Mathematics:	400	8.0	27.5	44.3	20.3	64.5
10	Reading:	348	< 5	10.9	47.7	40.2	87.9
	Language Usage:	349	6.6	18.9	49.3	25.2	74.5
	Mathematics:	348	< 5	22.4	53.4	20.7	74.1

Percent of Students in Each Performance Category shown above the Below Basic / Basic / Proficient / Advanced columns.

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Lakeland Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	297	< 5	5.7	39.7	54.5	94.3
	Language Usage:	297	< 5	5.4	46.5	45.1	91.6
	Mathematics:	297	< 5	9.8	64.0	25.9	89.9
4	Reading:	325	< 5	< 5	42.5	51.4	93.8
	Language Usage:	324	< 5	6.8	32.7	57.7	90.4
	Mathematics:	325	< 5	< 5	40.3	54.2	94.5
5	Reading:	344	< 5	11.0	45.3	40.4	85.8
	Language Usage:	345	< 5	6.4	42.0	49.3	91.3
	Mathematics:	345	< 5	11.0	46.7	41.7	88.4
6	Reading:	364	< 5	9.6	51.6	37.6	89.3
	Language Usage:	364	< 5	9.1	50.3	38.5	88.7
	Mathematics:	363	< 5	11.8	64.2	22.9	87.1
7	Reading:	357	< 5	10.1	46.2	41.7	88.0
	Language Usage:	357	< 5	12.3	45.9	38.1	84.0
	Mathematics:	357	< 5	10.1	50.1	36.1	86.3
8	Reading:	345	< 5	11.9	40.3	44.9	85.2
	Language Usage:	342	6.4	15.2	56.1	22.2	78.4
	Mathematics:	345	< 5	18.0	53.6	24.9	78.6
10	Reading:	358	< 5	10.3	53.9	32.7	86.6
	Language Usage:	358	5.9	12.8	59.2	22.1	81.3
	Mathematics:	358	< 5	20.9	54.7	20.9	75.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Lapwai District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	37	10.8	18.9	37.8	32.4	70.3
	Language Usage:	37	16.2	21.6	35.1	27.0	62.2
	Mathematics:	37	5.4	27.0	59.5	8.1	67.6
4	Reading:	36	< 5	5.6	44.4	50.0	94.4
	Language Usage:	36	< 5	8.3	44.4	47.2	91.7
	Mathematics:	36	< 5	< 5	30.6	69.4	100.0
5	Reading:	45	6.7	24.4	55.6	13.3	68.9
	Language Usage:	44	6.8	20.5	45.5	27.3	72.7
	Mathematics:	45	< 5	17.8	51.1	26.7	77.8
6	Reading:	37	5.4	16.2	51.4	27.0	78.4
	Language Usage:	37	< 5	8.1	75.7	13.5	89.2
	Mathematics:	37	< 5	21.6	70.3	8.1	78.4
7	Reading:	35	< 5	17.1	51.4	28.6	80.0
	Language Usage:	35	14.3	5.7	45.7	34.3	80.0
	Mathematics:	35	5.7	22.9	51.4	20.0	71.4
8	Reading:	39	5.1	23.1	43.6	28.2	71.8
	Language Usage:	39	15.4	25.6	41.0	17.9	59.0
	Mathematics:	39	< 5	41.0	48.7	7.7	56.4
10	Reading:	35	< 5	17.1	57.1	25.7	82.9
	Language Usage:	35	5.7	31.4	51.4	11.4	62.9
	Mathematics:	35	11.4	31.4	45.7	11.4	57.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Lewiston Independent District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	345	< 5	14.5	34.5	47.2	81.7
	Language Usage:	344	6.4	15.1	36.9	41.6	78.5
	Mathematics:	345	< 5	18.0	54.2	24.3	78.6
4	Reading:	329	< 5	10.9	42.9	43.5	86.3
	Language Usage:	329	7.0	8.2	39.8	45.0	84.8
	Mathematics:	329	< 5	8.2	47.4	43.5	90.9
5	Reading:	367	6.3	15.5	48.0	30.2	78.2
	Language Usage:	363	5.5	14.6	52.3	27.5	79.9
	Mathematics:	364	< 5	16.8	52.5	27.5	79.9
6	Reading:	373	< 5	11.3	51.5	33.5	85.0
	Language Usage:	374	5.9	9.6	56.1	28.3	84.5
	Mathematics:	373	5.1	23.3	52.8	18.8	71.6
7	Reading:	408	< 5	12.7	44.1	41.2	85.3
	Language Usage:	409	6.4	13.4	51.1	29.1	80.2
	Mathematics:	408	< 5	14.2	51.7	30.9	82.6
8	Reading:	432	5.1	10.9	44.7	39.4	84.0
	Language Usage:	431	8.6	16.2	47.6	27.6	75.2
	Mathematics:	431	5.8	21.8	48.7	23.7	72.4
10	Reading:	403	< 5	7.7	44.2	46.7	90.8
	Language Usage:	403	< 5	13.9	50.4	32.3	82.6
	Mathematics:	402	< 5	13.7	50.2	33.3	83.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Liberty Charter School

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	28	7.1	< 5	17.9	71.4	89.3
	Language Usage:	28	< 5	< 5	28.6	67.9	96.4
	Mathematics:	28	< 5	< 5	42.9	53.6	96.4
4	Reading:	33	< 5	9.1	39.4	48.5	87.9
	Language Usage:	33	< 5	6.1	24.2	66.7	90.9
	Mathematics:	33	< 5	< 5	18.2	78.8	97.0
5	Reading:	33	< 5	6.1	42.4	48.5	90.9
	Language Usage:	33	< 5	9.1	36.4	51.5	87.9
	Mathematics:	33	< 5	< 5	15.2	81.8	97.0
6	Reading:	33	6.1	12.1	42.4	39.4	81.8
	Language Usage:	33	12.1	9.1	27.3	51.5	78.8
	Mathematics:	33	< 5	6.1	54.5	36.4	90.9
7	Reading:	33	6.1	< 5	42.4	48.5	90.9
	Language Usage:	33	< 5	15.2	12.1	69.7	81.8
	Mathematics:	33	< 5	< 5	45.5	51.5	97.0
8	Reading:	33	6.1	12.1	33.3	48.5	81.8
	Language Usage:	33	< 5	12.1	42.4	42.4	84.8
	Mathematics:	33	< 5	15.2	36.4	45.5	81.8
10	Reading:	31	< 5	12.9	32.3	51.6	83.9
	Language Usage:	31	6.5	12.9	41.9	38.7	80.6
	Mathematics:	32	6.3	15.6	34.4	43.8	78.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Mackay Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	15	< 5	6.7	46.7	46.7	93.3
	Language Usage:	15	< 5	26.7	53.3	20.0	73.3
	Mathematics:	15	6.7	20.0	60.0	13.3	73.3
4	Reading:	24	< 5	8.3	37.5	54.2	91.7
	Language Usage:	24	< 5	20.8	29.2	50.0	79.2
	Mathematics:	24	< 5	12.5	33.3	54.2	87.5
5	Reading:	11	< 5	27.3	45.5	27.3	72.7
	Language Usage:	11	9.1	9.1	45.5	36.4	81.8
	Mathematics:	11	9.1	< 5	63.6	27.3	90.9
6	Reading:	14	< 5	7.1	28.6	64.3	92.9
	Language Usage:	14	< 5	7.1	42.9	50.0	92.9
	Mathematics:	14	< 5	14.3	35.7	50.0	85.7
7	Reading:	17	< 5	< 5	52.9	47.1	100.0
	Language Usage:	17	< 5	< 5	64.7	35.3	100.0
	Mathematics:	17	< 5	< 5	64.7	35.3	100.0
8	Reading:	18	16.7	16.7	33.3	33.3	66.7
	Language Usage:	18	16.7	27.8	38.9	16.7	55.6
	Mathematics:	18	11.1	16.7	55.6	16.7	72.2
10	Reading:	22	< 5	9.1	40.9	45.5	86.4
	Language Usage:	22	13.6	22.7	31.8	31.8	63.6
	Mathematics:	22	9.1	18.2	45.5	27.3	72.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Madison District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	291	< 5	5.5	30.6	62.9	93.5
	Language Usage:	291	< 5	9.3	34.7	53.6	88.3
	Mathematics:	291	< 5	5.8	52.6	41.6	94.2
4	Reading:	316	< 5	5.7	46.5	47.2	93.7
	Language Usage:	317	< 5	13.6	39.7	44.5	84.2
	Mathematics:	317	< 5	< 5	42.9	53.9	96.8
5	Reading:	288	7.6	13.9	34.4	44.1	78.5
	Language Usage:	288	6.6	15.3	38.2	39.9	78.1
	Mathematics:	288	< 5	10.1	47.6	40.3	87.8
6	Reading:	319	< 5	11.0	51.4	35.1	86.5
	Language Usage:	318	< 5	11.0	52.5	31.8	84.3
	Mathematics:	319	< 5	12.9	63.6	23.2	86.8
7	Reading:	319	< 5	14.7	45.5	36.4	81.8
	Language Usage:	320	8.8	13.1	48.4	29.7	78.1
	Mathematics:	320	< 5	14.7	56.9	25.3	82.2
8	Reading:	312	< 5	11.5	37.2	47.8	84.9
	Language Usage:	312	11.5	15.1	48.4	25.0	73.4
	Mathematics:	312	< 5	20.5	49.0	26.0	75.0
10	Reading:	343	< 5	7.3	43.4	46.4	89.8
	Language Usage:	343	< 5	12.2	49.0	34.4	83.4
	Mathematics:	343	< 5	17.5	56.9	22.7	79.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Marsh Valley Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	99	< 5	6.1	40.4	52.5	92.9
	Language Usage:	99	< 5	12.1	31.3	55.6	86.9
	Mathematics:	99	< 5	11.1	65.7	23.2	88.9
4	Reading:	84	< 5	7.1	48.8	44.0	92.9
	Language Usage:	84	< 5	7.1	34.5	57.1	91.7
	Mathematics:	84	< 5	< 5	58.3	38.1	96.4
5	Reading:	109	< 5	21.1	45.9	29.4	75.2
	Language Usage:	109	< 5	11.9	44.0	42.2	86.2
	Mathematics:	109	< 5	< 5	35.8	59.6	95.4
6	Reading:	101	< 5	17.8	54.5	27.7	82.2
	Language Usage:	101	< 5	11.9	52.5	32.7	85.1
	Mathematics:	101	< 5	17.8	63.4	17.8	81.2
7	Reading:	89	< 5	9.0	50.6	39.3	89.9
	Language Usage:	88	< 5	9.1	43.2	43.2	86.4
	Mathematics:	84	< 5	10.7	40.5	47.6	88.1
8	Reading:	91	6.6	< 5	45.1	44.0	89.0
	Language Usage:	91	6.6	12.1	51.6	29.7	81.3
	Mathematics:	75	< 5	14.7	56.0	29.3	85.3
10	Reading:	112	< 5	8.0	55.4	34.8	90.2
	Language Usage:	112	7.1	14.3	53.6	25.0	78.6
	Mathematics:	112	< 5	16.1	57.1	24.1	81.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Marsing Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	74	5.4	31.1	24.3	39.2	63.5
	Language Usage:	74	18.9	20.3	37.8	23.0	60.8
	Mathematics:	74	< 5	35.1	50.0	12.2	62.2
4	Reading:	68	< 5	29.4	48.5	20.6	69.1
	Language Usage:	68	19.1	23.5	38.2	19.1	57.4
	Mathematics:	68	< 5	14.7	70.6	13.2	83.8
5	Reading:	56	10.7	19.6	46.4	23.2	69.6
	Language Usage:	55	20.0	18.2	50.9	10.9	61.8
	Mathematics:	56	< 5	7.1	55.4	35.7	91.1
6	Reading:	73	19.2	30.1	32.9	17.8	50.7
	Language Usage:	73	21.9	27.4	41.1	9.6	50.7
	Mathematics:	73	11.0	43.8	38.4	6.8	45.2
7	Reading:	77	9.1	13.0	50.6	27.3	77.9
	Language Usage:	78	14.1	9.0	48.7	28.2	76.9
	Mathematics:	78	9.0	25.6	53.8	11.5	65.4
8	Reading:	64	12.5	12.5	45.3	29.7	75.0
	Language Usage:	64	10.9	15.6	43.8	29.7	73.4
	Mathematics:	64	7.8	34.4	50.0	7.8	57.8
10	Reading:	46	6.5	8.7	30.4	54.3	84.8
	Language Usage:	46	10.9	13.0	43.5	32.6	76.1
	Mathematics:	46	< 5	26.1	58.7	10.9	69.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

McCall-Donnelly Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	67	< 5	< 5	28.4	65.7	94.0
	Language Usage:	67	< 5	< 5	31.3	62.7	94.0
	Mathematics:	67	< 5	< 5	55.2	40.3	95.5
4	Reading:	56	< 5	10.7	35.7	50.0	85.7
	Language Usage:	56	< 5	8.9	37.5	50.0	87.5
	Mathematics:	55	< 5	5.5	47.3	47.3	94.5
5	Reading:	71	8.5	11.3	46.5	33.8	80.3
	Language Usage:	70	< 5	17.1	51.4	31.4	82.9
	Mathematics:	71	< 5	14.1	54.9	26.8	81.7
6	Reading:	78	< 5	14.1	46.2	38.5	84.6
	Language Usage:	78	< 5	11.5	57.7	29.5	87.2
	Mathematics:	78	< 5	19.2	59.0	19.2	78.2
7	Reading:	75	< 5	8.0	38.7	49.3	88.0
	Language Usage:	75	< 5	13.3	38.7	45.3	84.0
	Mathematics:	75	5.3	6.7	57.3	30.7	88.0
8	Reading:	90	< 5	5.6	46.7	46.7	93.3
	Language Usage:	90	< 5	14.4	56.7	24.4	81.1
	Mathematics:	89	< 5	11.2	53.9	32.6	86.5
10	Reading:	101	< 5	13.9	38.6	44.6	83.2
	Language Usage:	102	< 5	13.7	45.1	36.3	81.4
	Mathematics:	101	6.9	17.8	42.6	32.7	75.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Meadows Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	17	< 5	17.6	23.5	58.8	82.4
	Language Usage:	17	< 5	17.6	35.3	47.1	82.4
	Mathematics:	17	< 5	5.9	52.9	41.2	94.1
4	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
5	Reading:	14	< 5	< 5	85.7	14.3	100.0
	Language Usage:	14	7.1	7.1	57.1	28.6	85.7
	Mathematics:	14	< 5	7.1	50.0	42.9	92.9
6	Reading:	19	10.5	5.3	63.2	21.1	84.2
	Language Usage:	19	< 5	26.3	57.9	15.8	73.7
	Mathematics:	19	< 5	10.5	73.7	15.8	89.5
7	Reading:	15	6.7	20.0	40.0	33.3	73.3
	Language Usage:	15	6.7	< 5	73.3	20.0	93.3
	Mathematics:	15	6.7	20.0	53.3	20.0	73.3
8	Reading:	13	7.7	15.4	46.2	30.8	76.9
	Language Usage:	13	< 5	23.1	69.2	7.7	76.9
	Mathematics:	13	< 5	7.7	53.8	38.5	92.3
10	Reading:	18	5.6	11.1	44.4	38.9	83.3
	Language Usage:	18	11.1	16.7	50.0	22.2	72.2
	Mathematics:	18	< 5	38.9	44.4	16.7	61.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Melba Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	51	7.8	21.6	35.3	35.3	70.6
	Language Usage:	51	19.6	19.6	33.3	27.5	60.8
	Mathematics:	51	5.9	29.4	45.1	19.6	64.7
4	Reading:	47	< 5	17.0	48.9	31.9	80.9
	Language Usage:	47	8.5	17.0	42.6	31.9	74.5
	Mathematics:	47	< 5	12.8	53.2	34.0	87.2
5	Reading:	62	9.7	22.6	41.9	25.8	67.7
	Language Usage:	62	9.7	6.5	48.4	35.5	83.9
	Mathematics:	62	< 5	16.1	59.7	19.4	79.0
6	Reading:	50	< 5	20.0	48.0	28.0	76.0
	Language Usage:	50	6.0	18.0	40.0	36.0	76.0
	Mathematics:	50	< 5	28.0	62.0	8.0	70.0
7	Reading:	58	8.6	15.5	46.6	29.3	75.9
	Language Usage:	58	5.2	5.2	72.4	17.2	89.7
	Mathematics:	58	< 5	19.0	50.0	29.3	79.3
8	Reading:	66	7.6	15.2	43.9	33.3	77.3
	Language Usage:	66	12.1	12.1	63.6	12.1	75.8
	Mathematics:	66	< 5	31.8	47.0	16.7	63.6
10	Reading:	66	7.6	10.6	48.5	33.3	81.8
	Language Usage:	66	12.1	16.7	59.1	12.1	71.2
	Mathematics:	66	9.1	31.8	45.5	13.6	59.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Meridian Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	2378	< 5	8.2	27.5	61.7	89.2
	Language Usage:	2379	< 5	7.6	33.5	55.6	89.1
	Mathematics:	2374	< 5	11.2	50.7	36.6	87.3
4	Reading:	2235	< 5	6.5	35.8	56.2	91.9
	Language Usage:	2237	< 5	6.1	33.6	57.1	90.7
	Mathematics:	2235	< 5	5.1	42.6	51.3	93.9
5	Reading:	2164	< 5	11.8	41.4	42.9	84.3
	Language Usage:	2164	< 5	8.6	41.1	46.1	87.2
	Mathematics:	2164	< 5	10.8	47.8	39.7	87.6
6	Reading:	2181	< 5	9.6	46.0	41.3	87.3
	Language Usage:	2177	< 5	8.1	43.2	44.7	87.9
	Mathematics:	2182	< 5	20.9	57.0	20.0	76.9
7	Reading:	2249	< 5	9.4	41.4	46.7	88.2
	Language Usage:	2247	< 5	9.1	45.7	41.3	87.0
	Mathematics:	2252	< 5	15.3	49.7	32.5	82.2
8	Reading:	2205	< 5	7.3	40.9	49.6	90.5
	Language Usage:	2202	5.2	11.8	50.6	32.3	83.0
	Mathematics:	2200	< 5	20.3	48.5	28.2	76.7
10	Reading:	2052	< 5	8.2	48.1	42.3	90.4
	Language Usage:	2052	< 5	11.6	51.1	33.7	84.8
	Mathematics:	2049	< 5	22.2	50.9	22.7	73.5

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Middleton District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	214	6.1	15.4	32.2	46.3	78.5
	Language Usage:	215	9.3	12.6	34.4	43.7	78.1
	Mathematics:	215	< 5	8.8	56.3	32.1	88.4
4	Reading:	202	< 5	8.4	42.1	46.5	88.6
	Language Usage:	202	6.9	11.4	44.1	37.6	81.7
	Mathematics:	202	< 5	6.9	48.0	45.0	93.1
5	Reading:	222	< 5	16.7	50.5	29.7	80.2
	Language Usage:	221	6.3	11.8	51.6	30.3	81.9
	Mathematics:	221	< 5	11.3	57.5	30.8	88.2
6	Reading:	210	< 5	11.4	47.6	37.1	84.8
	Language Usage:	210	8.6	11.9	53.3	26.2	79.5
	Mathematics:	210	< 5	22.9	57.1	16.2	73.3
7	Reading:	221	< 5	20.4	43.4	34.4	77.8
	Language Usage:	221	12.2	17.6	55.2	14.9	70.1
	Mathematics:	221	< 5	16.3	49.3	30.3	79.6
8	Reading:	198	< 5	11.6	40.9	43.4	84.3
	Language Usage:	197	9.6	18.3	60.4	11.7	72.1
	Mathematics:	195	7.2	28.7	45.1	19.0	64.1
10	Reading:	180	< 5	15.0	47.2	33.9	81.1
	Language Usage:	180	5.6	20.0	56.7	17.8	74.4
	Mathematics:	181	8.3	31.5	48.6	11.6	60.2

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Midvale District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
4	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
5	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
6	Reading:	10	10.0	10.0	20.0	60.0	80.0
	Language Usage:	10	10.0	20.0	20.0	50.0	70.0
	Mathematics:	10	< 5	10.0	90.0	< 5	90.0
7	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
8	Reading:	14	< 5	< 5	57.1	42.9	100.0
	Language Usage:	14	< 5	21.4	50.0	28.6	78.6
	Mathematics:	14	7.1	21.4	42.9	28.6	71.4
10	Reading:	12	< 5	16.7	58.3	25.0	83.3
	Language Usage:	12	25.0	33.3	25.0	16.7	41.7
	Mathematics:	12	8.3	33.3	50.0	8.3	58.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Minidoka County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	307	6.2	16.9	36.8	40.1	76.9
	Language Usage:	308	12.3	14.6	38.6	34.4	73.1
	Mathematics:	307	< 5	22.8	57.3	16.0	73.3
4	Reading:	287	< 5	15.3	46.0	35.9	81.9
	Language Usage:	287	7.7	14.6	45.6	32.1	77.7
	Mathematics:	287	< 5	15.0	52.3	30.0	82.2
5	Reading:	318	11.9	21.1	43.1	23.9	67.0
	Language Usage:	319	10.0	13.5	49.5	27.0	76.5
	Mathematics:	319	5.0	22.6	48.3	24.1	72.4
6	Reading:	333	7.8	19.8	49.2	23.1	72.4
	Language Usage:	333	8.4	15.6	49.5	26.4	76.0
	Mathematics:	333	< 5	33.6	50.5	11.4	61.9
7	Reading:	356	9.8	18.8	48.3	23.0	71.3
	Language Usage:	359	12.3	19.5	44.8	23.4	68.2
	Mathematics:	358	9.8	33.2	40.8	16.2	57.0
8	Reading:	342	6.7	15.8	42.7	34.8	77.5
	Language Usage:	342	13.2	18.1	46.8	21.9	68.7
	Mathematics:	341	9.4	41.3	39.3	10.0	49.3
10	Reading:	282	8.9	13.5	47.2	30.5	77.7
	Language Usage:	274	13.1	16.4	51.8	18.6	70.4
	Mathematics:	281	11.4	38.1	41.6	8.9	50.5

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Moscow District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	195	< 5	< 5	27.2	66.2	93.3
	Language Usage:	195	< 5	9.7	29.2	57.9	87.2
	Mathematics:	195	< 5	8.2	48.7	42.1	90.8
4	Reading:	166	< 5	7.8	28.3	62.0	90.4
	Language Usage:	166	< 5	7.8	30.1	57.8	88.0
	Mathematics:	166	< 5	6.6	37.3	56.0	93.4
5	Reading:	191	< 5	13.6	34.6	49.7	84.3
	Language Usage:	191	< 5	7.9	39.3	50.8	90.1
	Mathematics:	191	< 5	< 5	44.5	50.8	95.3
6	Reading:	171	< 5	5.3	43.3	50.3	93.6
	Language Usage:	171	< 5	7.6	37.4	52.6	90.1
	Mathematics:	171	< 5	18.1	47.4	33.9	81.3
7	Reading:	215	< 5	8.4	45.6	43.7	89.3
	Language Usage:	215	6.0	12.1	54.0	27.9	81.9
	Mathematics:	215	< 5	12.1	48.8	37.2	86.0
8	Reading:	192	< 5	10.4	39.1	49.0	88.0
	Language Usage:	192	6.3	14.6	47.9	31.3	79.2
	Mathematics:	192	< 5	17.2	51.6	29.2	80.7
10	Reading:	192	< 5	< 5	38.0	56.8	94.8
	Language Usage:	193	< 5	10.4	46.6	38.3	85.0
	Mathematics:	192	< 5	10.4	49.0	37.0	85.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Mountain Home District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	303	< 5	12.2	38.0	46.2	84.2
	Language Usage:	303	5.3	11.9	38.0	44.9	82.8
	Mathematics:	303	< 5	21.5	58.4	16.8	75.2
4	Reading:	279	< 5	12.9	42.7	40.1	82.8
	Language Usage:	279	7.2	9.7	44.8	38.4	83.2
	Mathematics:	279	< 5	14.3	54.1	29.4	83.5
5	Reading:	300	5.0	15.3	51.3	28.3	79.7
	Language Usage:	300	< 5	8.7	51.3	35.7	87.0
	Mathematics:	299	< 5	14.0	54.2	29.8	83.9
6	Reading:	331	6.3	11.5	52.6	29.6	82.2
	Language Usage:	330	7.9	12.4	46.7	33.0	79.7
	Mathematics:	330	< 5	31.8	54.5	10.0	64.5
7	Reading:	323	< 5	12.7	48.9	34.1	83.0
	Language Usage:	323	7.4	12.1	50.5	30.0	80.5
	Mathematics:	323	< 5	18.9	52.3	24.5	76.8
8	Reading:	304	< 5	14.5	45.1	35.5	80.6
	Language Usage:	303	8.6	21.1	52.5	17.8	70.3
	Mathematics:	303	6.3	21.5	52.1	20.1	72.3
10	Reading:	269	5.6	12.3	47.6	34.6	82.2
	Language Usage:	267	10.1	19.9	47.2	22.8	70.0
	Mathematics:	269	6.7	24.5	52.0	16.7	68.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Mullan District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
4	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
6	Reading:	11	< 5	< 5	54.5	45.5	100.0
	Language Usage:	11	< 5	9.1	72.7	18.2	90.9
	Mathematics:	11	< 5	54.5	45.5	< 5	45.5
7	Reading:	12	< 5	25.0	25.0	50.0	75.0
	Language Usage:	12	8.3	8.3	41.7	41.7	83.3
	Mathematics:	12	8.3	8.3	50.0	33.3	83.3
8	Reading:	10	< 5	10.0	40.0	50.0	90.0
	Language Usage:	10	10.0	< 5	50.0	40.0	90.0
	Mathematics:	10	< 5	30.0	60.0	10.0	70.0
10	Reading:	11	< 5	45.5	36.4	18.2	54.5
	Language Usage:	11	18.2	18.2	36.4	27.3	63.6
	Mathematics:	11	9.1	36.4	54.5	< 5	54.5

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Murtaugh Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	15	< 5	6.7	46.7	46.7	93.3
	Language Usage:	15	< 5	13.3	46.7	40.0	86.7
	Mathematics:	15	< 5	6.7	80.0	13.3	93.3
4	Reading:	18	< 5	22.2	27.8	50.0	77.8
	Language Usage:	18	11.1	16.7	11.1	61.1	72.2
	Mathematics:	18	< 5	11.1	38.9	50.0	88.9
5	Reading:	11	< 5	27.3	45.5	27.3	72.7
	Language Usage:	11	< 5	36.4	36.4	27.3	63.6
	Mathematics:	11	< 5	9.1	90.9	< 5	90.9
6	Reading:	12	16.7	25.0	41.7	16.7	58.3
	Language Usage:	12	25.0	25.0	25.0	25.0	50.0
	Mathematics:	12	25.0	50.0	25.0	< 5	25.0
7	Reading:	16	18.8	31.3	37.5	12.5	50.0
	Language Usage:	16	18.8	18.8	43.8	18.8	62.5
	Mathematics:	16	12.5	31.3	43.8	12.5	56.3
8	Reading:	15	< 5	6.7	73.3	20.0	93.3
	Language Usage:	15	< 5	26.7	53.3	20.0	73.3
	Mathematics:	15	< 5	46.7	40.0	13.3	53.3
10	Reading:	19	< 5	10.5	47.4	42.1	89.5
	Language Usage:	19	< 5	21.1	52.6	26.3	78.9
	Mathematics:	19	15.8	26.3	57.9	< 5	57.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Nampa School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	1134	6.6	16.0	36.2	41.2	77.3
	Language Usage:	1134	11.6	14.8	39.9	33.7	73.5
	Mathematics:	1132	< 5	21.9	54.5	20.2	74.7
4	Reading:	1051	< 5	15.2	46.4	34.8	81.3
	Language Usage:	1047	9.7	14.5	39.5	36.2	75.7
	Mathematics:	1049	< 5	11.4	48.6	38.3	86.9
5	Reading:	998	7.6	23.4	45.6	23.3	68.9
	Language Usage:	999	9.6	18.8	46.0	25.5	71.6
	Mathematics:	1003	< 5	22.1	47.9	26.2	74.1
6	Reading:	959	7.9	17.6	51.0	23.5	74.5
	Language Usage:	959	12.6	17.8	49.1	20.4	69.6
	Mathematics:	963	5.1	29.4	54.3	11.2	65.5
7	Reading:	987	8.3	18.0	46.4	27.3	73.7
	Language Usage:	985	12.2	18.1	47.9	21.8	69.7
	Mathematics:	986	8.0	21.7	48.0	22.2	70.2
8	Reading:	971	9.4	18.1	45.0	27.5	72.5
	Language Usage:	969	16.9	22.8	48.1	12.2	60.3
	Mathematics:	973	9.9	30.7	44.3	15.1	59.4
10	Reading:	737	5.8	17.1	47.4	29.7	77.1
	Language Usage:	733	11.6	17.5	53.3	17.6	70.9
	Mathematics:	737	10.4	31.6	48.3	9.6	57.9

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

New Plymouth District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	64	< 5	< 5	43.8	54.7	98.4
	Language Usage:	64	< 5	< 5	48.4	46.9	95.3
	Mathematics:	64	< 5	7.8	62.5	29.7	92.2
4	Reading:	55	< 5	< 5	40.0	56.4	96.4
	Language Usage:	55	< 5	5.5	32.7	61.8	94.5
	Mathematics:	55	< 5	< 5	20.0	80.0	100.0
5	Reading:	66	< 5	6.1	56.1	33.3	89.4
	Language Usage:	67	< 5	7.5	40.3	49.3	89.6
	Mathematics:	67	< 5	< 5	46.3	50.7	97.0
6	Reading:	83	6.0	12.0	54.2	27.7	81.9
	Language Usage:	84	9.5	11.9	57.1	21.4	78.6
	Mathematics:	84	< 5	21.4	66.7	10.7	77.4
7	Reading:	92	< 5	12.0	52.2	32.6	84.8
	Language Usage:	92	< 5	13.0	52.2	31.5	83.7
	Mathematics:	92	< 5	13.0	50.0	33.7	83.7
8	Reading:	83	7.2	13.3	39.8	39.8	79.5
	Language Usage:	83	9.6	16.9	49.4	24.1	73.5
	Mathematics:	83	6.0	20.5	56.6	16.9	73.5
10	Reading:	65	< 5	7.7	44.6	44.6	89.2
	Language Usage:	65	6.2	< 5	64.6	26.2	90.8
	Mathematics:	65	< 5	15.4	63.1	16.9	80.0

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Nezperce Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	12	< 5	8.3	16.7	75.0	91.7
	Language Usage:	12	< 5	25.0	25.0	50.0	75.0
	Mathematics:	12	< 5	< 5	75.0	25.0	100.0
4	Reading:	12	8.3	16.7	41.7	33.3	75.0
	Language Usage:	12	8.3	16.7	41.7	33.3	75.0
	Mathematics:	12	8.3	< 5	41.7	50.0	91.7
5	Reading:	14	7.1	14.3	42.9	35.7	78.6
	Language Usage:	14	< 5	14.3	50.0	35.7	85.7
	Mathematics:	14	< 5	21.4	57.1	21.4	78.6
6	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
7	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
8	Reading:	13	< 5	< 5	53.8	46.2	100.0
	Language Usage:	13	< 5	< 5	53.8	46.2	100.0
	Mathematics:	13	< 5	7.7	53.8	38.5	92.3
10	Reading:	16	< 5	6.3	75.0	18.8	93.8
	Language Usage:	16	< 5	18.8	62.5	18.8	81.3
	Mathematics:	16	< 5	18.8	68.8	12.5	81.3

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

North Gem District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	14	< 5	28.6	14.3	57.1	71.4
	Language Usage:	14	< 5	14.3	42.9	42.9	85.7
	Mathematics:	14	< 5	7.1	57.1	35.7	92.9
4	Reading:	13	< 5	7.7	30.8	61.5	92.3
	Language Usage:	13	< 5	< 5	23.1	76.9	100.0
	Mathematics:	13	< 5	< 5	30.8	69.2	100.0
5	Reading:	17	< 5	11.8	58.8	29.4	88.2
	Language Usage:	17	< 5	< 5	64.7	35.3	100.0
	Mathematics:	17	< 5	5.9	70.6	23.5	94.1
6	Reading:	18	< 5	5.6	55.6	38.9	94.4
	Language Usage:	18	< 5	16.7	50.0	33.3	83.3
	Mathematics:	18	< 5	16.7	77.8	5.6	83.3
7	Reading:	11	< 5	9.1	63.6	27.3	90.9
	Language Usage:	11	9.1	18.2	54.5	18.2	72.7
	Mathematics:	11	< 5	9.1	63.6	27.3	90.9
8	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
10	Reading:	17	< 5	5.9	64.7	29.4	94.1
	Language Usage:	17	5.9	17.6	64.7	11.8	76.5
	Mathematics:	17	< 5	35.3	47.1	17.6	64.7

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Notus School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	17	< 5	5.9	70.6	23.5	94.1
	Language Usage:	17	5.9	17.6	41.2	35.3	76.5
	Mathematics:	17	< 5	35.3	41.2	23.5	64.7
4	Reading:	28	10.7	35.7	42.9	10.7	53.6
	Language Usage:	28	21.4	32.1	42.9	< 5	46.4
	Mathematics:	28	< 5	32.1	60.7	7.1	67.9
5	Reading:	25	12.0	28.0	32.0	28.0	60.0
	Language Usage:	25	< 5	12.0	32.0	52.0	84.0
	Mathematics:	25	< 5	< 5	44.0	56.0	100.0
6	Reading:	25	12.0	24.0	48.0	16.0	64.0
	Language Usage:	25	8.0	20.0	56.0	16.0	72.0
	Mathematics:	25	< 5	48.0	40.0	8.0	48.0
7	Reading:	21	14.3	< 5	42.9	38.1	81.0
	Language Usage:	21	14.3	14.3	52.4	19.0	71.4
	Mathematics:	21	< 5	23.8	61.9	9.5	71.4
8	Reading:	26	< 5	15.4	53.8	30.8	84.6
	Language Usage:	26	< 5	11.5	61.5	23.1	84.6
	Mathematics:	26	< 5	46.2	42.3	11.5	53.8
10	Reading:	25	8.0	24.0	44.0	24.0	68.0
	Language Usage:	25	8.0	24.0	60.0	8.0	68.0
	Mathematics:	25	8.0	20.0	60.0	12.0	72.0

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Oneida County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	66	6.1	13.6	36.4	43.9	80.3
	Language Usage:	66	< 5	12.1	39.4	43.9	83.3
	Mathematics:	66	12.1	21.2	54.5	12.1	66.7
4	Reading:	69	< 5	7.2	36.2	52.2	88.4
	Language Usage:	69	5.8	5.8	49.3	39.1	88.4
	Mathematics:	69	< 5	14.5	44.9	40.6	85.5
5	Reading:	59	8.5	15.3	37.3	39.0	76.3
	Language Usage:	59	6.8	16.9	49.2	27.1	76.3
	Mathematics:	59	< 5	5.1	47.5	47.5	94.9
6	Reading:	80	6.3	11.3	47.5	35.0	82.5
	Language Usage:	80	6.3	13.8	51.3	28.8	80.0
	Mathematics:	80	7.5	23.8	48.8	20.0	68.8
7	Reading:	72	< 5	8.3	55.6	33.3	88.9
	Language Usage:	72	8.3	5.6	62.5	23.6	86.1
	Mathematics:	72	5.6	15.3	54.2	25.0	79.2
8	Reading:	68	< 5	< 5	52.9	39.7	92.6
	Language Usage:	68	5.9	19.1	54.4	20.6	75.0
	Mathematics:	68	< 5	29.4	55.9	13.2	69.1
10	Reading:	87	< 5	6.9	44.8	47.1	92.0
	Language Usage:	87	< 5	8.0	59.8	31.0	90.8
	Mathematics:	87	< 5	19.5	54.0	23.0	77.0

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Orofino Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	94	< 5	16.0	40.4	40.4	80.9
	Language Usage:	94	5.3	12.8	40.4	41.5	81.9
	Mathematics:	92	< 5	21.7	56.5	19.6	76.1
4	Reading:	89	< 5	11.2	49.4	34.8	84.3
	Language Usage:	89	< 5	13.5	47.2	34.8	82.0
	Mathematics:	89	< 5	9.0	52.8	34.8	87.6
5	Reading:	108	< 5	17.6	48.1	29.6	77.8
	Language Usage:	108	5.6	20.4	46.3	27.8	74.1
	Mathematics:	108	< 5	19.4	59.3	18.5	77.8
6	Reading:	115	< 5	8.7	60.9	29.6	90.4
	Language Usage:	114	6.1	17.5	53.5	22.8	76.3
	Mathematics:	115	< 5	46.1	45.2	7.0	52.2
7	Reading:	107	< 5	14.0	46.7	38.3	85.0
	Language Usage:	107	5.6	15.0	49.5	29.9	79.4
	Mathematics:	107	9.3	15.9	57.0	17.8	74.8
8	Reading:	122	< 5	14.8	44.3	40.2	84.4
	Language Usage:	123	8.1	17.1	52.8	22.0	74.8
	Mathematics:	123	< 5	35.8	44.7	14.6	59.3
10	Reading:	115	< 5	13.9	49.6	34.8	84.3
	Language Usage:	115	6.1	18.3	54.8	20.9	75.7
	Mathematics:	116	9.5	23.3	51.7	15.5	67.2

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Parma District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	81	< 5	8.6	33.3	53.1	86.4
	Language Usage:	81	12.3	14.8	27.2	45.7	72.8
	Mathematics:	81	< 5	19.8	46.9	28.4	75.3
4	Reading:	79	< 5	20.3	43.0	35.4	78.5
	Language Usage:	79	8.9	20.3	38.0	32.9	70.9
	Mathematics:	79	< 5	13.9	60.8	24.1	84.8
5	Reading:	86	9.3	23.3	44.2	23.3	67.4
	Language Usage:	85	10.6	17.6	42.4	29.4	71.8
	Mathematics:	86	5.8	24.4	50.0	19.8	69.8
6	Reading:	99	8.1	13.1	53.5	25.3	78.8
	Language Usage:	99	13.1	18.2	50.5	18.2	68.7
	Mathematics:	99	< 5	29.3	65.7	< 5	67.7
7	Reading:	86	< 5	9.3	58.1	29.1	87.2
	Language Usage:	86	9.3	10.5	58.1	22.1	80.2
	Mathematics:	86	7.0	12.8	65.1	15.1	80.2
8	Reading:	79	< 5	20.3	48.1	29.1	77.2
	Language Usage:	79	7.6	17.7	62.0	12.7	74.7
	Mathematics:	79	11.4	22.8	55.7	10.1	65.8
10	Reading:	67	< 5	11.9	46.3	37.3	83.6
	Language Usage:	67	< 5	20.9	47.8	26.9	74.6
	Mathematics:	67	9.0	17.9	61.2	11.9	73.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Payette Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	122	5.7	14.8	45.1	34.4	79.5
	Language Usage:	118	11.9	13.6	44.1	30.5	74.6
	Mathematics:	122	< 5	16.4	53.3	25.4	78.7
4	Reading:	134	< 5	14.9	54.5	26.9	81.3
	Language Usage:	136	10.3	16.9	52.2	20.6	72.8
	Mathematics:	136	< 5	16.2	61.0	20.6	81.6
5	Reading:	136	8.1	31.6	44.9	15.4	60.3
	Language Usage:	137	10.9	13.9	61.3	13.9	75.2
	Mathematics:	137	5.8	29.9	49.6	14.6	64.2
6	Reading:	154	9.7	20.1	44.8	25.3	70.1
	Language Usage:	154	13.0	18.2	51.3	17.5	68.8
	Mathematics:	155	5.8	40.0	47.1	7.1	54.2
7	Reading:	132	8.3	24.2	41.7	25.8	67.4
	Language Usage:	136	19.1	19.1	49.3	12.5	61.8
	Mathematics:	134	12.7	32.1	44.8	10.4	55.2
8	Reading:	131	14.5	16.0	37.4	32.1	69.5
	Language Usage:	130	16.9	20.8	46.2	16.2	62.3
	Mathematics:	131	14.5	38.2	34.4	12.2	46.6
10	Reading:	135	5.9	15.6	57.0	21.5	78.5
	Language Usage:	141	13.5	18.4	54.6	13.5	68.1
	Mathematics:	142	10.6	34.5	44.4	9.9	54.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Pleasant Valley Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
5	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
7	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					
8	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Plummer/Worley Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	31	9.7	32.3	41.9	16.1	58.1
	Language Usage:	31	19.4	29.0	41.9	9.7	51.6
	Mathematics:	31	< 5	25.8	54.8	19.4	74.2
4	Reading:	37	13.5	16.2	43.2	27.0	70.3
	Language Usage:	37	24.3	21.6	29.7	24.3	54.1
	Mathematics:	37	5.4	5.4	48.6	40.5	89.2
5	Reading:	41	17.1	36.6	29.3	17.1	46.3
	Language Usage:	41	36.6	17.1	36.6	9.8	46.3
	Mathematics:	41	7.3	34.1	43.9	14.6	58.5
6	Reading:	39	7.7	25.6	46.2	20.5	66.7
	Language Usage:	39	17.9	23.1	46.2	12.8	59.0
	Mathematics:	39	7.7	33.3	53.8	5.1	59.0
7	Reading:	46	< 5	34.8	45.7	15.2	60.9
	Language Usage:	46	10.9	39.1	43.5	6.5	50.0
	Mathematics:	46	10.9	43.5	43.5	< 5	45.7
8	Reading:	37	13.5	24.3	35.1	27.0	62.2
	Language Usage:	37	29.7	18.9	32.4	18.9	51.4
	Mathematics:	37	10.8	40.5	40.5	8.1	48.6
10	Reading:	28	7.1	25.0	53.6	14.3	67.9
	Language Usage:	28	10.7	25.0	64.3	< 5	64.3
	Mathematics:	28	21.4	39.3	35.7	< 5	39.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Pocatello District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	883	< 5	10.9	34.3	49.8	84.1
	Language Usage:	883	6.8	14.3	38.5	40.4	78.9
	Mathematics:	882	< 5	18.5	54.1	25.2	79.3
4	Reading:	877	< 5	9.4	38.8	49.3	88.0
	Language Usage:	877	6.8	11.1	36.8	45.3	82.1
	Mathematics:	877	< 5	8.2	49.5	40.6	90.1
5	Reading:	860	8.5	15.2	44.4	31.9	76.3
	Language Usage:	861	7.3	15.0	42.7	35.0	77.7
	Mathematics:	860	< 5	19.2	47.8	28.5	76.3
6	Reading:	826	5.1	12.3	48.7	33.9	82.6
	Language Usage:	826	6.4	14.3	46.5	32.8	79.3
	Mathematics:	826	< 5	26.6	54.6	16.1	70.7
7	Reading:	887	5.7	13.1	47.7	33.5	81.2
	Language Usage:	888	11.1	13.2	46.7	28.9	75.7
	Mathematics:	888	8.6	23.0	44.1	24.3	68.5
8	Reading:	885	6.3	10.1	41.2	42.4	83.6
	Language Usage:	884	10.5	15.3	43.2	31.0	74.2
	Mathematics:	889	8.1	23.5	44.8	23.6	68.4
10	Reading:	922	< 5	10.6	44.1	41.1	85.2
	Language Usage:	922	7.6	15.0	49.2	28.2	77.4
	Mathematics:	920	6.4	25.2	50.0	18.4	68.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Post Falls District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	412	< 5	10.0	37.1	50.2	87.4
	Language Usage:	411	5.4	14.1	42.3	38.2	80.5
	Mathematics:	411	< 5	14.4	57.7	26.5	84.2
4	Reading:	381	< 5	7.1	46.7	44.1	90.8
	Language Usage:	380	< 5	11.3	41.1	43.4	84.5
	Mathematics:	379	< 5	< 5	59.1	35.9	95.0
5	Reading:	432	< 5	14.8	48.4	32.4	80.8
	Language Usage:	432	6.3	13.7	46.3	33.8	80.1
	Mathematics:	430	< 5	< 5	42.6	53.0	95.6
6	Reading:	405	5.2	19.3	51.9	23.7	75.6
	Language Usage:	404	11.9	15.1	51.7	21.3	73.0
	Mathematics:	406	< 5	35.0	55.2	5.9	61.1
7	Reading:	407	7.6	16.0	51.4	25.1	76.4
	Language Usage:	406	11.3	16.7	53.2	18.7	71.9
	Mathematics:	407	< 5	25.6	55.0	14.5	69.5
8	Reading:	419	6.9	16.7	44.4	32.0	76.4
	Language Usage:	419	11.2	20.3	51.8	16.7	68.5
	Mathematics:	418	10.3	27.3	50.5	12.0	62.4
10	Reading:	385	< 5	14.0	47.5	35.3	82.9
	Language Usage:	385	6.5	16.4	55.1	22.1	77.1
	Mathematics:	382	5.8	28.0	50.0	16.2	66.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Potlatch District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	30	< 5	< 5	46.7	53.3	100.0
	Language Usage:	30	6.7	6.7	30.0	56.7	86.7
	Mathematics:	30	< 5	6.7	56.7	36.7	93.3
4	Reading:	42	7.1	< 5	59.5	28.6	88.1
	Language Usage:	43	7.0	18.6	46.5	27.9	74.4
	Mathematics:	43	< 5	11.6	53.5	34.9	88.4
5	Reading:	41	< 5	24.4	48.8	24.4	73.2
	Language Usage:	41	< 5	22.0	53.7	24.4	78.0
	Mathematics:	41	< 5	14.6	63.4	22.0	85.4
6	Reading:	36	< 5	13.9	52.8	33.3	86.1
	Language Usage:	36	< 5	22.2	44.4	30.6	75.0
	Mathematics:	36	< 5	16.7	58.3	25.0	83.3
7	Reading:	40	5.0	15.0	42.5	37.5	80.0
	Language Usage:	40	10.0	12.5	45.0	32.5	77.5
	Mathematics:	40	< 5	25.0	45.0	27.5	72.5
8	Reading:	52	9.6	15.4	44.2	30.8	75.0
	Language Usage:	52	15.4	15.4	51.9	17.3	69.2
	Mathematics:	52	< 5	28.8	55.8	11.5	67.3
10	Reading:	47	< 5	23.4	51.1	23.4	74.5
	Language Usage:	47	< 5	29.8	53.2	12.8	66.0
	Mathematics:	47	6.4	14.9	66.0	12.8	78.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Prairie Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Preston Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	179	5.0	10.1	29.1	55.9	84.9
	Language Usage:	179	7.8	8.4	36.3	47.5	83.8
	Mathematics:	179	< 5	12.8	55.9	29.1	84.9
4	Reading:	157	< 5	9.6	40.1	48.4	88.5
	Language Usage:	157	5.7	10.8	40.8	42.7	83.4
	Mathematics:	157	< 5	6.4	44.6	49.0	93.6
5	Reading:	197	7.1	17.8	38.6	36.5	75.1
	Language Usage:	197	6.1	15.2	34.0	44.7	78.7
	Mathematics:	197	< 5	5.6	38.6	55.8	94.4
6	Reading:	193	< 5	14.0	50.8	30.6	81.3
	Language Usage:	193	6.2	7.8	48.7	37.3	86.0
	Mathematics:	193	< 5	19.7	58.0	20.2	78.2
7	Reading:	166	7.2	14.5	48.8	29.5	78.3
	Language Usage:	166	< 5	16.3	56.0	22.9	78.9
	Mathematics:	166	9.0	11.4	57.8	21.7	79.5
8	Reading:	191	5.8	14.1	46.6	33.5	80.1
	Language Usage:	192	8.3	21.4	56.8	13.5	70.3
	Mathematics:	192	6.3	18.8	51.6	23.4	75.0
10	Reading:	210	< 5	8.6	54.3	36.2	90.5
	Language Usage:	209	6.2	11.5	55.0	27.3	82.3
	Mathematics:	208	< 5	26.9	47.1	21.6	68.7

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Richard McKenna Charter High School

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
10	Reading:	42	< 5	26.2	57.1	16.7	73.8
	Language Usage:	43	< 5	23.3	58.1	14.0	72.1
	Mathematics:	44	< 5	38.6	56.8	< 5	56.8

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Richfield District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	10	10.0	< 5	60.0	30.0	90.0
	Language Usage:	10	< 5	< 5	40.0	60.0	100.0
	Mathematics:	10	< 5	10.0	90.0	< 5	90.0
4	Reading:	12	8.3	8.3	50.0	33.3	83.3
	Language Usage:	12	8.3	8.3	50.0	33.3	83.3
	Mathematics:	12	< 5	< 5	75.0	25.0	100.0
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
6	Reading:	14	< 5	28.6	42.9	28.6	71.4
	Language Usage:	14	7.1	7.1	50.0	35.7	85.7
	Mathematics:	14	7.1	14.3	50.0	28.6	78.6
7	Reading:	14	7.1	42.9	42.9	7.1	50.0
	Language Usage:	14	21.4	21.4	50.0	7.1	57.1
	Mathematics:	14	< 5	35.7	64.3	< 5	64.3
8	Reading:	15	< 5	< 5	26.7	73.3	100.0
	Language Usage:	15	6.7	13.3	40.0	40.0	80.0
	Mathematics:	15	< 5	6.7	46.7	46.7	93.3
10	Reading:	14	< 5	14.3	71.4	14.3	85.7
	Language Usage:	14	7.1	21.4	50.0	21.4	71.4
	Mathematics:	14	< 5	35.7	50.0	14.3	64.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Ririe Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	58	< 5	22.4	39.7	34.5	74.1
	Language Usage:	58	13.8	17.2	27.6	41.4	69.0
	Mathematics:	58	< 5	13.8	56.9	29.3	86.2
4	Reading:	34	5.9	11.8	38.2	44.1	82.4
	Language Usage:	34	5.9	5.9	47.1	41.2	88.2
	Mathematics:	34	< 5	5.9	47.1	47.1	94.1
5	Reading:	54	9.3	9.3	48.1	33.3	81.5
	Language Usage:	54	9.3	16.7	25.9	48.1	74.1
	Mathematics:	53	< 5	< 5	30.2	66.0	96.2
6	Reading:	48	10.4	10.4	41.7	37.5	79.2
	Language Usage:	49	14.3	6.1	30.6	49.0	79.6
	Mathematics:	46	< 5	13.0	56.5	26.1	82.6
7	Reading:	57	< 5	21.1	40.4	35.1	75.4
	Language Usage:	59	11.9	13.6	47.5	27.1	74.6
	Mathematics:	57	5.3	8.8	59.6	26.3	86.0
8	Reading:	49	< 5	6.1	51.0	40.8	91.8
	Language Usage:	49	8.2	8.2	57.1	26.5	83.7
	Mathematics:	49	6.1	14.3	46.9	32.7	79.6
10	Reading:	58	< 5	< 5	55.2	37.9	93.1
	Language Usage:	58	< 5	5.2	72.4	22.4	94.8
	Mathematics:	58	5.2	20.7	60.3	13.8	74.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Rockland District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	12	< 5	< 5	< 5	> 95	100.0
	Language Usage:	12	< 5	< 5	8.3	91.7	100.0
	Mathematics:	12	< 5	< 5	8.3	91.7	100.0
4	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
5	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
6	Reading:	12	< 5	16.7	33.3	50.0	83.3
	Language Usage:	12	8.3	16.7	41.7	33.3	75.0
	Mathematics:	12	< 5	16.7	41.7	41.7	83.3
7	Reading:	12	< 5	8.3	58.3	33.3	91.7
	Language Usage:	12	16.7	8.3	50.0	25.0	75.0
	Mathematics:	12	8.3	8.3	58.3	25.0	83.3
8	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
10	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Salmon District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	61	< 5	8.2	45.9	45.9	91.8
	Language Usage:	61	< 5	11.5	41.0	47.5	88.5
	Mathematics:	60	< 5	6.7	61.7	31.7	93.3
4	Reading:	63	< 5	6.3	44.4	46.0	90.5
	Language Usage:	62	< 5	14.5	38.7	43.5	82.3
	Mathematics:	61	< 5	6.6	49.2	42.6	91.8
5	Reading:	88	8.0	21.6	46.6	23.9	70.5
	Language Usage:	87	< 5	19.5	48.3	29.9	78.2
	Mathematics:	88	< 5	14.8	64.8	19.3	84.1
6	Reading:	76	< 5	13.2	43.4	40.8	84.2
	Language Usage:	75	< 5	12.0	58.7	25.3	84.0
	Mathematics:	76	< 5	25.0	67.1	7.9	75.0
7	Reading:	81	7.4	21.0	40.7	30.9	71.6
	Language Usage:	81	8.6	14.8	55.6	21.0	76.5
	Mathematics:	81	< 5	12.3	51.9	33.3	85.2
8	Reading:	115	< 5	13.9	47.0	34.8	81.7
	Language Usage:	115	8.7	22.6	49.6	19.1	68.7
	Mathematics:	115	< 5	21.7	53.0	22.6	75.7
10	Reading:	90	< 5	24.4	42.2	32.2	74.4
	Language Usage:	90	< 5	14.4	48.9	32.2	81.1
	Mathematics:	91	< 5	30.8	47.3	17.6	64.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Shelley Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	145	< 5	10.3	38.6	51.0	89.7
	Language Usage:	146	6.8	11.6	32.9	48.6	81.5
	Mathematics:	146	< 5	12.3	61.0	26.0	87.0
4	Reading:	159	< 5	10.1	34.6	52.8	87.4
	Language Usage:	159	< 5	6.9	34.0	56.6	90.6
	Mathematics:	159	< 5	5.7	40.9	53.5	94.3
5	Reading:	163	< 5	19.0	46.0	30.7	76.7
	Language Usage:	163	7.4	12.9	46.6	33.1	79.8
	Mathematics:	163	< 5	< 5	50.3	44.8	95.1
6	Reading:	181	9.4	19.9	46.4	24.3	70.7
	Language Usage:	180	15.6	18.3	46.1	20.0	66.1
	Mathematics:	180	5.0	21.1	55.0	18.9	73.9
7	Reading:	162	< 5	11.7	50.6	32.7	83.3
	Language Usage:	160	6.9	8.1	53.1	31.9	85.0
	Mathematics:	163	7.4	9.8	42.3	40.5	82.8
8	Reading:	151	< 5	13.2	43.7	39.1	82.8
	Language Usage:	151	10.6	16.6	51.7	21.2	72.8
	Mathematics:	151	< 5	19.9	49.7	27.2	76.8
10	Reading:	150	< 5	16.7	48.0	34.0	82.0
	Language Usage:	150	6.7	16.0	49.3	28.0	77.3
	Mathematics:	151	< 5	21.9	58.3	19.2	77.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Shoshone Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	29	10.3	24.1	24.1	41.4	65.5
	Language Usage:	29	10.3	17.2	55.2	17.2	72.4
	Mathematics:	28	7.1	21.4	71.4	< 5	71.4
4	Reading:	44	9.1	20.5	31.8	38.6	70.5
	Language Usage:	44	11.4	13.6	47.7	27.3	75.0
	Mathematics:	43	< 5	18.6	44.2	37.2	81.4
5	Reading:	32	12.5	37.5	34.4	15.6	50.0
	Language Usage:	32	21.9	15.6	50.0	12.5	62.5
	Mathematics:	32	< 5	15.6	37.5	43.8	81.3
6	Reading:	49	12.2	18.4	42.9	26.5	69.4
	Language Usage:	49	10.2	20.4	46.9	22.4	69.4
	Mathematics:	48	< 5	33.3	58.3	6.3	64.6
7	Reading:	37	5.4	27.0	54.1	13.5	67.6
	Language Usage:	37	5.4	27.0	43.2	24.3	67.6
	Mathematics:	37	10.8	16.2	62.2	10.8	73.0
8	Reading:	29	20.7	37.9	34.5	6.9	41.4
	Language Usage:	29	37.9	24.1	31.0	6.9	37.9
	Mathematics:	29	10.3	51.7	37.9	< 5	37.9
10	Reading:	30	6.7	36.7	30.0	26.7	56.7
	Language Usage:	30	16.7	23.3	43.3	16.7	60.0
	Mathematics:	30	6.7	43.3	36.7	13.3	50.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Snake River District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	131	< 5	18.3	40.5	38.9	79.4
	Language Usage:	131	6.1	22.1	45.8	26.0	71.8
	Mathematics:	130	< 5	18.5	60.8	17.7	78.5
4	Reading:	144	< 5	13.2	51.4	31.9	83.3
	Language Usage:	144	6.9	13.9	47.2	31.9	79.2
	Mathematics:	143	< 5	9.1	59.4	30.8	90.2
5	Reading:	129	11.6	18.6	45.0	24.8	69.8
	Language Usage:	129	15.5	12.4	52.7	19.4	72.1
	Mathematics:	128	< 5	17.2	55.5	25.0	80.5
6	Reading:	143	5.6	16.8	49.0	28.7	77.6
	Language Usage:	144	6.3	9.0	54.2	30.6	84.7
	Mathematics:	143	< 5	16.8	58.0	22.4	80.4
7	Reading:	127	< 5	13.4	55.9	28.3	84.3
	Language Usage:	127	11.0	15.7	52.8	20.5	73.2
	Mathematics:	124	5.6	20.2	50.8	23.4	74.2
8	Reading:	128	< 5	17.2	50.8	28.1	78.9
	Language Usage:	128	9.4	21.1	57.0	12.5	69.5
	Mathematics:	128	< 5	28.9	53.9	13.3	67.2
10	Reading:	171	< 5	11.1	55.0	31.0	86.0
	Language Usage:	171	8.2	19.9	52.6	19.3	71.9
	Mathematics:	171	< 5	25.7	57.3	12.3	69.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Soda Springs Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	70	< 5	11.4	31.4	55.7	87.1
	Language Usage:	70	< 5	10.0	38.6	48.6	87.1
	Mathematics:	70	< 5	8.6	60.0	31.4	91.4
4	Reading:	57	< 5	14.0	52.6	33.3	86.0
	Language Usage:	57	7.0	15.8	49.1	28.1	77.2
	Mathematics:	57	< 5	14.0	52.6	33.3	86.0
5	Reading:	73	6.8	24.7	46.6	21.9	68.5
	Language Usage:	73	13.7	13.7	46.6	26.0	72.6
	Mathematics:	73	< 5	5.5	47.9	45.2	93.2
6	Reading:	64	14.1	15.6	50.0	20.3	70.3
	Language Usage:	64	17.2	12.5	48.4	21.9	70.3
	Mathematics:	64	< 5	32.8	50.0	15.6	65.6
7	Reading:	72	6.9	9.7	56.9	26.4	83.3
	Language Usage:	72	12.5	12.5	44.4	30.6	75.0
	Mathematics:	72	12.5	15.3	54.2	18.1	72.2
8	Reading:	73	< 5	13.7	43.8	38.4	82.2
	Language Usage:	73	12.3	9.6	46.6	31.5	78.1
	Mathematics:	73	11.0	17.8	32.9	38.4	71.2
10	Reading:	72	< 5	8.3	54.2	37.5	91.7
	Language Usage:	72	< 5	15.3	48.6	31.9	80.6
	Mathematics:	72	< 5	16.7	55.6	23.6	79.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

South Lemhi District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	11	< 5	< 5	36.4	63.6	100.0
	Language Usage:	11	< 5	9.1	27.3	63.6	90.9
	Mathematics:	11	< 5	< 5	54.5	45.5	100.0
5	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
6	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
7	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
8	Reading:	12	< 5	8.3	33.3	58.3	91.7
	Language Usage:	12	< 5	8.3	58.3	33.3	91.7
	Mathematics:	12	< 5	25.0	41.7	33.3	75.0
10	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

St. Maries Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	79	< 5	8.9	29.1	59.5	88.6
	Language Usage:	79	< 5	12.7	39.2	45.6	84.8
	Mathematics:	79	< 5	8.9	59.5	31.6	91.1
4	Reading:	72	< 5	9.7	58.3	29.2	87.5
	Language Usage:	72	6.9	18.1	44.4	30.6	75.0
	Mathematics:	72	< 5	< 5	47.2	47.2	94.4
5	Reading:	84	< 5	11.9	54.8	28.6	83.3
	Language Usage:	84	< 5	9.5	53.6	33.3	86.9
	Mathematics:	84	< 5	11.9	58.3	29.8	88.1
6	Reading:	76	< 5	14.5	53.9	28.9	82.9
	Language Usage:	76	< 5	11.8	61.8	23.7	85.5
	Mathematics:	76	< 5	19.7	63.2	17.1	80.3
7	Reading:	88	< 5	6.8	55.7	34.1	89.8
	Language Usage:	88	< 5	17.0	47.7	31.8	79.5
	Mathematics:	88	< 5	11.4	56.8	29.5	86.4
8	Reading:	90	5.6	5.6	54.4	34.4	88.9
	Language Usage:	90	5.6	18.9	61.1	14.4	75.6
	Mathematics:	89	< 5	23.6	58.4	13.5	71.9
10	Reading:	81	< 5	21.0	45.7	33.3	79.0
	Language Usage:	80	6.3	26.3	47.5	20.0	67.5
	Mathematics:	81	6.2	27.2	46.9	19.8	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Sugar-Salem Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	118	< 5	9.3	31.4	57.6	89.0
	Language Usage:	118	5.9	5.9	44.9	43.2	88.1
	Mathematics:	118	< 5	10.2	55.1	33.9	89.0
4	Reading:	89	< 5	12.4	48.3	37.1	85.4
	Language Usage:	89	< 5	5.6	46.1	43.8	89.9
	Mathematics:	89	< 5	5.6	42.7	51.7	94.4
5	Reading:	92	6.5	15.2	50.0	28.3	78.3
	Language Usage:	92	8.7	9.8	50.0	31.5	81.5
	Mathematics:	92	< 5	13.0	52.2	34.8	87.0
6	Reading:	92	< 5	10.9	52.2	33.7	85.9
	Language Usage:	92	< 5	7.6	38.0	50.0	88.0
	Mathematics:	92	< 5	7.6	51.1	40.2	91.3
7	Reading:	106	7.5	10.4	52.8	29.2	82.1
	Language Usage:	106	12.3	13.2	51.9	22.6	74.5
	Mathematics:	106	< 5	14.2	48.1	33.0	81.1
8	Reading:	104	5.8	8.7	40.4	45.2	85.6
	Language Usage:	104	7.7	14.4	49.0	28.8	77.9
	Mathematics:	103	< 5	13.6	50.5	32.0	82.5
10	Reading:	84	< 5	9.5	45.2	42.9	88.1
	Language Usage:	84	8.3	7.1	45.2	39.3	84.5
	Mathematics:	82	< 5	13.4	56.1	26.8	82.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Swan Valley Elementary District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
5	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
6	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
7	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
8	Reading:	10	< 5	10.0	50.0	40.0	90.0
	Language Usage:	10	< 5	10.0	60.0	30.0	90.0
	Mathematics:	10	< 5	30.0	40.0	30.0	70.0

Percent of Students in Each Performance Category*

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Teton County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	104	11.5	13.5	42.3	32.7	75.0
	Language Usage:	103	11.7	22.3	38.8	27.2	66.0
	Mathematics:	103	< 5	29.1	49.5	16.5	66.0
4	Reading:	94	8.5	17.0	36.2	38.3	74.5
	Language Usage:	93	16.1	7.5	46.2	30.1	76.3
	Mathematics:	94	< 5	11.7	55.3	28.7	84.0
5	Reading:	96	15.6	15.6	37.5	31.3	68.8
	Language Usage:	96	15.6	13.5	43.8	27.1	70.8
	Mathematics:	96	7.3	26.0	49.0	17.7	66.7
6	Reading:	87	13.8	14.9	48.3	23.0	71.3
	Language Usage:	87	16.1	29.9	37.9	16.1	54.0
	Mathematics:	87	8.0	39.1	46.0	6.9	52.9
7	Reading:	120	5.0	22.5	46.7	25.8	72.5
	Language Usage:	120	18.3	15.0	46.7	20.0	66.7
	Mathematics:	120	5.0	20.8	52.5	21.7	74.2
8	Reading:	94	< 5	8.5	53.2	35.1	88.3
	Language Usage:	93	8.6	17.2	49.5	24.7	74.2
	Mathematics:	94	5.3	24.5	56.4	13.8	70.2
10	Reading:	127	< 5	15.0	55.1	25.2	80.3
	Language Usage:	127	6.3	23.6	55.1	15.0	70.1
	Mathematics:	127	5.5	25.2	60.6	8.7	69.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Three Creek Joint Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
5	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
6	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Troy District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	29	< 5	20.7	51.7	27.6	79.3
	Language Usage:	29	10.3	24.1	41.4	24.1	65.5
	Mathematics:	29	< 5	13.8	72.4	13.8	86.2
4	Reading:	22	< 5	< 5	54.5	36.4	90.9
	Language Usage:	22	< 5	27.3	31.8	40.9	72.7
	Mathematics:	22	< 5	9.1	72.7	18.2	90.9
5	Reading:	32	< 5	25.0	43.8	28.1	71.9
	Language Usage:	32	6.3	12.5	62.5	18.8	81.3
	Mathematics:	32	< 5	9.4	59.4	28.1	87.5
6	Reading:	19	5.3	< 5	63.2	31.6	94.7
	Language Usage:	19	5.3	26.3	47.4	21.1	68.4
	Mathematics:	19	5.3	5.3	63.2	26.3	89.5
7	Reading:	23	< 5	13.0	60.9	26.1	87.0
	Language Usage:	23	< 5	21.7	56.5	17.4	73.9
	Mathematics:	23	< 5	30.4	47.8	21.7	69.6
8	Reading:	26	7.7	15.4	30.8	46.2	76.9
	Language Usage:	26	11.5	19.2	61.5	7.7	69.2
	Mathematics:	26	7.7	34.6	46.2	11.5	57.7
10	Reading:	33	< 5	12.1	60.6	27.3	87.9
	Language Usage:	33	6.1	27.3	39.4	27.3	66.7
	Mathematics:	33	< 5	27.3	51.5	18.2	69.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Twin Falls District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	577	< 5	7.1	30.0	58.9	88.9
	Language Usage:	576	< 5	5.7	35.1	55.9	91.0
	Mathematics:	578	< 5	11.2	49.7	37.4	87.0
4	Reading:	513	< 5	6.8	41.9	48.5	90.4
	Language Usage:	514	< 5	6.8	33.1	55.8	88.9
	Mathematics:	512	< 5	6.1	44.7	48.2	93.0
5	Reading:	508	5.3	15.6	45.7	33.5	79.1
	Language Usage:	508	< 5	9.8	43.3	42.9	86.2
	Mathematics:	506	< 5	9.9	43.1	45.8	88.9
6	Reading:	552	< 5	9.2	54.7	32.4	87.1
	Language Usage:	551	5.3	9.4	47.9	37.4	85.3
	Mathematics:	550	< 5	16.7	61.8	18.5	80.4
7	Reading:	549	5.5	15.5	53.2	25.9	79.1
	Language Usage:	549	7.1	13.5	55.4	24.0	79.4
	Mathematics:	547	< 5	21.8	58.9	15.0	73.9
8	Reading:	498	5.6	12.2	44.8	37.3	82.1
	Language Usage:	501	7.4	15.4	52.5	24.8	77.2
	Mathematics:	502	5.6	22.7	55.0	16.7	71.7
10	Reading:	474	5.1	10.5	48.5	35.9	84.4
	Language Usage:	479	6.1	11.9	51.1	30.9	82.0
	Mathematics:	475	< 5	25.9	57.3	12.6	69.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	36	13.9	< 5	27.8	55.6	83.3
	Language Usage:	36	8.3	5.6	47.2	38.9	86.1
	Mathematics:	36	< 5	25.0	47.2	27.8	75.0
4	Reading:	42	14.3	9.5	45.2	31.0	76.2
	Language Usage:	42	19.0	9.5	28.6	42.9	71.4
	Mathematics:	42	7.1	19.0	28.6	45.2	73.8
5	Reading:	54	14.8	20.4	44.4	20.4	64.8
	Language Usage:	54	13.0	31.5	37.0	18.5	55.6
	Mathematics:	54	< 5	9.3	66.7	24.1	90.7
6	Reading:	47	12.8	21.3	48.9	17.0	66.0
	Language Usage:	47	19.1	21.3	53.2	6.4	59.6
	Mathematics:	47	< 5	46.8	44.7	< 5	48.9
7	Reading:	63	11.1	28.6	44.4	15.9	60.3
	Language Usage:	63	22.2	19.0	54.0	< 5	58.7
	Mathematics:	63	< 5	31.7	52.4	12.7	65.1
8	Reading:	54	7.4	14.8	46.3	31.5	77.8
	Language Usage:	54	16.7	20.4	40.7	22.2	63.0
	Mathematics:	54	9.3	25.9	44.4	20.4	64.8
10	Reading:	43	< 5	14.0	60.5	23.3	83.7
	Language Usage:	43	< 5	20.9	60.5	16.3	76.7
	Mathematics:	43	9.3	23.3	53.5	14.0	67.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Vallivue School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	435	5.5	15.2	34.0	45.3	79.3
	Language Usage:	436	9.9	14.9	35.3	39.9	75.2
	Mathematics:	436	< 5	23.2	51.1	20.9	72.0
4	Reading:	368	< 5	16.8	43.8	35.9	79.6
	Language Usage:	366	12.6	12.6	35.5	39.3	74.9
	Mathematics:	368	< 5	13.6	45.9	37.2	83.2
5	Reading:	415	11.8	21.9	38.6	27.7	66.3
	Language Usage:	415	14.2	17.1	40.7	28.0	68.7
	Mathematics:	415	5.3	24.6	44.1	26.0	70.1
6	Reading:	405	8.4	16.3	46.7	28.6	75.3
	Language Usage:	406	12.8	17.5	45.3	24.4	69.7
	Mathematics:	408	6.1	32.4	52.9	8.6	61.5
7	Reading:	389	8.7	20.6	40.6	30.1	70.7
	Language Usage:	389	11.6	19.3	46.5	22.6	69.2
	Mathematics:	389	9.5	22.6	47.0	20.8	67.9
8	Reading:	369	11.9	14.9	41.2	32.0	73.2
	Language Usage:	369	15.2	23.6	43.1	18.2	61.2
	Mathematics:	371	11.3	38.3	40.7	9.7	50.4
10	Reading:	325	8.9	20.3	47.1	23.7	70.8
	Language Usage:	329	13.4	18.8	48.9	18.8	67.8
	Mathematics:	327	9.8	33.6	46.5	10.1	56.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Victory Charter School

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	28	7.1	10.7	21.4	60.7	82.1
	Language Usage:	28	14.3	7.1	17.9	60.7	78.6
	Mathematics:	28	< 5	10.7	50.0	39.3	89.3
4	Reading:	32	6.3	12.5	40.6	40.6	81.3
	Language Usage:	32	15.6	12.5	37.5	34.4	71.9
	Mathematics:	32	< 5	< 5	31.3	65.6	96.9
5	Reading:	32	9.4	15.6	40.6	34.4	75.0
	Language Usage:	32	15.6	9.4	31.3	43.8	75.0
	Mathematics:	32	< 5	< 5	37.5	62.5	100.0
6	Reading:	32	< 5	9.4	43.8	46.9	90.6
	Language Usage:	32	12.5	< 5	43.8	43.8	87.5
	Mathematics:	32	< 5	15.6	56.3	28.1	84.4
7	Reading:	32	< 5	9.4	37.5	53.1	90.6
	Language Usage:	32	< 5	6.3	34.4	56.3	90.6
	Mathematics:	32	< 5	< 5	43.8	53.1	96.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Wallace District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	40	7.5	17.5	37.5	37.5	75.0
	Language Usage:	40	30.0	17.5	37.5	15.0	52.5
	Mathematics:	40	5.0	32.5	45.0	17.5	62.5
4	Reading:	38	< 5	13.2	57.9	28.9	86.8
	Language Usage:	38	5.3	15.8	55.3	23.7	78.9
	Mathematics:	38	< 5	21.1	65.8	13.2	78.9
5	Reading:	45	8.9	26.7	35.6	28.9	64.4
	Language Usage:	45	< 5	26.7	42.2	28.9	71.1
	Mathematics:	45	< 5	8.9	66.7	24.4	91.1
6	Reading:	43	7.0	11.6	67.4	14.0	81.4
	Language Usage:	43	9.3	23.3	55.8	11.6	67.4
	Mathematics:	43	< 5	39.5	53.5	< 5	55.8
7	Reading:	40	7.5	17.5	40.0	35.0	75.0
	Language Usage:	40	10.0	27.5	42.5	20.0	62.5
	Mathematics:	40	10.0	37.5	42.5	10.0	52.5
8	Reading:	49	8.2	20.4	40.8	30.6	71.4
	Language Usage:	49	14.3	18.4	53.1	14.3	67.3
	Mathematics:	49	8.2	40.8	40.8	10.2	51.0
10	Reading:	56	< 5	14.3	44.6	41.1	85.7
	Language Usage:	55	7.3	18.2	50.9	23.6	74.5
	Mathematics:	56	< 5	30.4	62.5	5.4	67.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Weiser District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	128	< 5	13.3	39.1	43.8	82.8
	Language Usage:	127	10.2	12.6	44.9	32.3	77.2
	Mathematics:	128	< 5	17.2	54.7	23.4	78.1
4	Reading:	128	< 5	14.1	42.2	39.1	81.3
	Language Usage:	128	10.2	15.6	43.8	30.5	74.2
	Mathematics:	128	< 5	10.2	54.7	33.6	88.3
5	Reading:	128	5.5	18.0	46.9	29.7	76.6
	Language Usage:	133	6.0	18.0	45.9	30.1	75.9
	Mathematics:	132	< 5	< 5	40.2	54.5	94.7
6	Reading:	144	5.6	16.0	55.6	22.9	78.5
	Language Usage:	144	13.9	20.8	50.0	15.3	65.3
	Mathematics:	145	< 5	26.9	58.6	12.4	71.0
7	Reading:	126	6.3	15.9	55.6	22.2	77.8
	Language Usage:	126	16.7	17.5	52.4	13.5	65.9
	Mathematics:	126	5.6	24.6	59.5	10.3	69.8
8	Reading:	145	< 5	17.2	47.6	31.0	78.6
	Language Usage:	145	11.0	22.8	53.8	12.4	66.2
	Mathematics:	145	6.2	22.8	57.2	13.8	71.0
10	Reading:	142	< 5	17.6	43.7	37.3	81.0
	Language Usage:	142	7.7	21.1	50.7	20.4	71.1
	Mathematics:	142	7.7	26.8	52.1	13.4	65.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Wendell District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	64	< 5	9.4	39.1	46.9	85.9
	Language Usage:	64	7.8	< 5	46.9	42.2	89.1
	Mathematics:	64	< 5	10.9	65.6	20.3	85.9
4	Reading:	79	< 5	13.9	54.4	29.1	83.5
	Language Usage:	79	< 5	13.9	43.0	40.5	83.5
	Mathematics:	79	< 5	5.1	54.4	38.0	92.4
5	Reading:	85	16.5	22.4	42.4	18.8	61.2
	Language Usage:	85	15.3	18.8	42.4	23.5	65.9
	Mathematics:	85	11.8	28.2	40.0	20.0	60.0
6	Reading:	86	< 5	15.1	46.5	33.7	80.2
	Language Usage:	86	< 5	11.6	48.8	37.2	86.0
	Mathematics:	86	< 5	31.4	55.8	12.8	68.6
7	Reading:	84	7.1	17.9	47.6	27.4	75.0
	Language Usage:	84	11.9	7.1	56.0	25.0	81.0
	Mathematics:	84	6.0	25.0	54.8	14.3	69.0
8	Reading:	79	10.1	8.9	55.7	25.3	81.0
	Language Usage:	79	10.1	22.8	57.0	10.1	67.1
	Mathematics:	79	< 5	38.0	48.1	10.1	58.2
10	Reading:	77	13.0	15.6	53.2	18.2	71.4
	Language Usage:	77	14.3	26.0	48.1	11.7	59.7
	Mathematics:	77	13.0	44.2	31.2	11.7	42.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

West Bonner County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	116	< 5	9.5	32.8	56.0	88.8
	Language Usage:	116	< 5	12.9	37.9	47.4	85.3
	Mathematics:	116	< 5	13.8	66.4	18.1	84.5
4	Reading:	115	< 5	8.7	47.0	43.5	90.4
	Language Usage:	115	< 5	9.6	42.6	46.1	88.7
	Mathematics:	115	< 5	< 5	45.2	50.4	95.7
5	Reading:	95	6.3	16.8	47.4	29.5	76.8
	Language Usage:	96	6.3	15.6	52.1	26.0	78.1
	Mathematics:	96	< 5	22.9	54.2	20.8	75.0
6	Reading:	117	6.0	16.2	47.0	30.8	77.8
	Language Usage:	117	11.1	8.5	54.7	25.6	80.3
	Mathematics:	117	< 5	28.2	53.0	17.9	70.9
7	Reading:	126	6.3	21.4	37.3	34.9	72.2
	Language Usage:	126	9.5	20.6	47.6	22.2	69.8
	Mathematics:	125	5.6	24.0	45.6	24.8	70.4
8	Reading:	124	8.1	16.9	46.8	28.2	75.0
	Language Usage:	124	17.7	21.0	41.1	20.2	61.3
	Mathematics:	124	< 5	33.1	47.6	15.3	62.9
10	Reading:	137	7.3	10.2	65.7	16.8	82.5
	Language Usage:	139	10.1	18.0	56.1	15.8	71.9
	Mathematics:	136	6.6	29.4	50.0	14.0	64.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

West Jefferson District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	49	< 5	20.4	24.5	51.0	75.5
	Language Usage:	49	6.1	18.4	34.7	40.8	75.5
	Mathematics:	49	< 5	16.3	53.1	30.6	83.7
4	Reading:	39	7.7	7.7	46.2	38.5	84.6
	Language Usage:	39	12.8	12.8	30.8	43.6	74.4
	Mathematics:	39	< 5	7.7	48.7	43.6	92.3
5	Reading:	51	7.8	17.6	37.3	37.3	74.5
	Language Usage:	51	7.8	9.8	37.3	45.1	82.4
	Mathematics:	51	< 5	11.8	37.3	49.0	86.3
6	Reading:	44	< 5	20.5	43.2	31.8	75.0
	Language Usage:	44	< 5	15.9	47.7	31.8	79.5
	Mathematics:	44	< 5	22.7	52.3	22.7	75.0
7	Reading:	47	12.8	23.4	34.0	29.8	63.8
	Language Usage:	47	10.6	17.0	38.3	34.0	72.3
	Mathematics:	47	< 5	21.3	55.3	21.3	76.6
8	Reading:	55	14.5	12.7	36.4	36.4	72.7
	Language Usage:	55	12.7	23.6	47.3	16.4	63.6
	Mathematics:	55	9.1	18.2	43.6	29.1	72.7
10	Reading:	61	< 5	13.1	52.5	34.4	86.9
	Language Usage:	61	< 5	8.2	59.0	29.5	88.5
	Mathematics:	61	< 5	31.1	44.3	19.7	63.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

West Side Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	39	< 5	7.7	48.7	43.6	92.3
	Language Usage:	39	< 5	10.3	41.0	48.7	89.7
	Mathematics:	38	< 5	13.2	65.8	21.1	86.8
4	Reading:	42	< 5	9.5	54.8	35.7	90.5
	Language Usage:	42	< 5	9.5	59.5	31.0	90.5
	Mathematics:	42	< 5	< 5	66.7	28.6	95.2
5	Reading:	42	< 5	16.7	40.5	38.1	78.6
	Language Usage:	42	< 5	16.7	52.4	28.6	81.0
	Mathematics:	42	< 5	11.9	54.8	33.3	88.1
6	Reading:	41	< 5	< 5	63.4	31.7	95.1
	Language Usage:	41	7.3	12.2	58.5	22.0	80.5
	Mathematics:	41	< 5	26.8	61.0	9.8	70.7
7	Reading:	39	< 5	7.7	61.5	30.8	92.3
	Language Usage:	39	< 5	15.4	53.8	28.2	82.1
	Mathematics:	39	< 5	5.1	71.8	20.5	92.3
8	Reading:	43	< 5	7.0	37.2	55.8	93.0
	Language Usage:	44	< 5	20.5	52.3	25.0	77.3
	Mathematics:	44	< 5	22.7	54.5	20.5	75.0
10	Reading:	47	< 5	10.6	46.8	40.4	87.2
	Language Usage:	47	6.4	8.5	57.4	27.7	85.1
	Mathematics:	47	< 5	10.6	53.2	34.0	87.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Whitepine Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	81	9.9	11.1	39.5	39.5	79.0
	Language Usage:	82	17.1	12.2	40.2	30.5	70.7
	Mathematics:	81	< 5	25.9	55.6	17.3	72.8
4	Reading:	78	< 5	16.7	43.6	35.9	79.5
	Language Usage:	78	16.7	12.8	41.0	29.5	70.5
	Mathematics:	79	< 5	11.4	65.8	22.8	88.6
5	Reading:	57	14.0	17.5	40.4	28.1	68.4
	Language Usage:	57	17.5	19.3	42.1	21.1	63.2
	Mathematics:	57	< 5	12.3	52.6	31.6	84.2
6	Reading:	85	< 5	18.8	47.1	29.4	76.5
	Language Usage:	84	9.5	16.7	48.8	25.0	73.8
	Mathematics:	85	5.9	37.6	42.4	14.1	56.5
7	Reading:	69	< 5	14.5	46.4	36.2	82.6
	Language Usage:	69	8.7	15.9	49.3	26.1	75.4
	Mathematics:	69	10.1	20.3	44.9	24.6	69.6
8	Reading:	62	6.5	16.1	35.5	41.9	77.4
	Language Usage:	62	16.1	17.7	53.2	12.9	66.1
	Mathematics:	62	6.5	30.6	38.7	24.2	62.9
10	Reading:	46	< 5	13.0	58.7	28.3	87.0
	Language Usage:	46	< 5	6.5	69.6	19.6	89.1
	Mathematics:	46	10.9	34.8	45.7	8.7	54.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 23-Aug-05

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005
District Results for Reading, Language Usage & Mathematics

Wilder District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	40	7.5	20.0	62.5	10.0	72.5
	Language Usage:	40	15.0	22.5	47.5	15.0	62.5
	Mathematics:	40	< 5	17.5	80.0	< 5	80.0
4	Reading:	33	12.1	9.1	63.6	15.2	78.8
	Language Usage:	32	6.3	28.1	43.8	21.9	65.6
	Mathematics:	32	< 5	9.4	75.0	15.6	90.6
5	Reading:	33	< 5	36.4	51.5	9.1	60.6
	Language Usage:	34	5.9	23.5	58.8	11.8	70.6
	Mathematics:	33	6.1	18.2	60.6	15.2	75.8
6	Reading:	27	14.8	37.0	44.4	< 5	48.1
	Language Usage:	27	22.2	18.5	51.9	7.4	59.3
	Mathematics:	27	14.8	51.9	33.3	< 5	33.3
7	Reading:	33	< 5	18.2	60.6	18.2	78.8
	Language Usage:	33	12.1	6.1	72.7	9.1	81.8
	Mathematics:	33	< 5	45.5	48.5	< 5	51.5
8	Reading:	29	< 5	10.3	51.7	34.5	86.2
	Language Usage:	29	13.8	20.7	55.2	10.3	65.5
	Mathematics:	29	6.9	34.5	55.2	< 5	58.6
10	Reading:	29	< 5	13.8	72.4	10.3	82.8
	Language Usage:	29	10.3	20.7	69.0	< 5	69.0
	Mathematics:	29	10.3	24.1	58.6	6.9	65.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.